



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, MAY 28, 2013
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



9:15 p.m. Timed In Camera Item

A. ROUTINE MATTERS

1. Opening Prayers – Trustee Nieuwesteeg -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Minutes of the Board Meeting
- 5.1 April 23, 2013 A5.1
- 5.2 May 14, 2013 A5.2

B. DELEGATIONS/PRESENTATIONS

1. Blessed Trinity - Inaugural Spirit of Hope Mental Health Award B1

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program C1
St. Patrick Catholic Elementary School, Niagara Falls
2. Unapproved Minutes of the Committee of the Whole Meeting of May 14, 2013 C2
and Consideration of Recommendations
- 2.1 Approval of Policies
- 2.1.1 Prior Learning Assessment and Recognition (PLAR) Policy (400.4) C2.1.1
- 2.1.2 Assessment, Evaluation, Reporting and Homework Policy (301.1) C2.1.2
- 2.2 Niagara Catholic Strategic Directions System Priorities 2013-2014 C2.2
3. Approved Minutes of the Special Education Advisory Committee (SEAC) C3
Meeting of April 3, 2013 and Consideration of Recommendation
- 3.1 Special Education Advisory Committee Tag Line C3.1
4. Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) C4
Meeting of March 21, 2013
5. Mental Health: Hope, Dignity, and Our Compassionate Care, Grade 9 Religion Education Pilot C5
6. Connect Technology Conference 2013 C6
7. Annual Niagara Catholic Graduation Celebration And Partners In Catholic Education 2013 C7
8. Extended Overnight Field Trip, Excursion and Exchange C8

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| 9. | Financial Reports | |
| 9.1 | Monthly Banking Transactions for the Month of April 2013 | C9.1 |
| 9.2 | Statement of Revenue and Expenditures as at April 30, 2013 | C9.2 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

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| 1. | Correspondence | |
| 1.1 | Ministry of Citizenship – Introduction Letter – Michael Coteau | D1.1 |
| 1.2 | Rosanne Mastracci – Thank You - Volunteer Appreciation Breakfast | D1.2 |
| 1.3 | City of St. Catharines – Creation of Liaison Committee | D1.3 |
| 1.4 | 3 rd Annual Celebration of Priesthood and Religious Life Dinner | D1.4 |
| 2. | Report on Trustee Conferences Attended | |
| 3. | General Discussion to Plan for Future Action | - |
| 4. | Trustee Information | |
| 4.1 | Spotlight on Niagara Catholic – May 14, 2013 | D4.1 |
| 4.2 | Calendar of Events – June 2013 | D4.2 |
| 4.3 | Niagara Catholic Picnic – June 2, 2013 | - |
| 4.4 | June Committee of the Whole Meeting – June 11, 2013/June Board Meeting – June 18, 2013 | - |
| 4.5 | Graduation Dates 2013 | D4.5 |
| 4.6 | CCSTA – National Conversation on Catholic Education – October 3, 4 & 5, 2013 | - |
| 4.7 | OCSTA Faith in our Future Video Contest | - |
| 5. | Open Question Period | |
| | <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> | |

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: MINUTES OF THE BOARD MEETING OF
APRIL 23, 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of April 23, 2013, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, APRIL 23, 2013

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, April 23, 2013, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:05 p.m. by Chairperson Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Charbonneau.

2. Roll Call

Moved by Trustee

Seconded by Trustee

THAT the Niagara Catholic District School Board excuse Trustee Nieuwesteeg from attending the Board Meeting of April 23, 2013.

CARRIED

Trustee	Present	Absent	Excused
Rhianon Burkholder	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Frank Fera	✓		
Fr. Paul MacNeil	✓		
Ed Nieuwesteeg			✓
Ted O'Leary	✓		
Dino Sicoli	✓		
Student Trustees			
Vincent Atallah	✓		
Michael Blair	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Mario Ciccarelli**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Sherry Morena**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee MacNeil

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of April 23, 2013, as presented.

CARRIED

4. Disclosure of Interest

A Disclosure of Interest was declared by Trustee Burkholder with Item C11.1 of the Public Agenda, as she has a family member who is associated with the Quartek Group.

A Disclosure of Interest was declared by Trustee Burtnik with Item C12.1 of the Public Agenda. This item may show cheques issued to this trustee's family business. She refrained from voting on this item.

A Disclosure of Interest was declared by Trustee MacNeil with Item F4 of the In Camera Agenda. This trustee has business matters that conflict with this item, and left the meeting during discussion of this item.

5. Approval of Minutes of the Board Meetings

5.1 March 19, 2013

Moved by Trustee Charbonneau

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of March 19, 2013, as presented.

CARRIED

5.2 April 9, 2013

Moved by Trustee Fera

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of April 9, 2013, as presented.

CARRIED

B. DELEGATIONS/PRESENTATIONS

Nil

COMMITTEE AND STAFF REPORTS

1. School Excellence Program - St. Joseph Catholic Elementary School, Snyder

Director Crocco provided background information on the monthly School Excellence Program. Lee Ann Forsyth-Sells, Superintendent of Education introduced Lorrie MacKenzie, Principal of St. Joseph Catholic Elementary School, Snyder.

Principal MacKenzie with the assistance of staff showcased St. Joseph Catholic Elementary School as part of the School Excellence Program.

Chairperson Burtnik thanked Principal MacKenzie and her staff for their presentation.

2. Unapproved Minutes of the Committee of the Whole Meeting of April 9, 2013 and Consideration of Recommendations

Moved by Trustee Charbonneau
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of April 9, 2013, as presented.

CARRIED

The following recommendations were presented for the Board's consideration from the Committee of the Whole Meeting of April 9, 2013:

2.1 Approval of Policies

2.1.1 Student Senate – Elementary Policy (new)

Moved by Trustee Fera
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Student Senate – Elementary Policy (new), as presented.

CARRIED

2.1.2 Student Senate – Secondary Policy (100.6)

Moved by Trustee Fera
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Student Senate – Secondary Policy (100.6), as presented.

CARRIED

2.2 School Capacities, Enrolment Trends, Attendance Area Boundaries and Building Utilization 2013 - Phase Two Report

Moved by Trustee Burkholder
Seconded by Trustee MacNeil

1. THAT the Niagara Catholic District School Board maintains all three Catholic Secondary Schools in St. Catharines and continues to monitor the accommodation and utilization of all three Catholic secondary facilities, and that Senior Staff bring a report to the Board no later than April 2018.
2. THAT the Niagara Catholic District School Board approve that the St. Catharines Elementary and Secondary Ad Hoc Attendance Area Review Committee of the Board review the attendance boundaries of the following St. Catharines Catholic Elementary Schools, Assumption Catholic Elementary

School, St. Alfred Catholic Elementary School, St. Ann Catholic Elementary School, Canadian Martyrs Catholic Elementary School, Our Lady of Fatima Catholic Elementary School and the consolidated St. James Catholic Elementary School/Michael J. Brennan Catholic Elementary School and that a report be submitted to the Committee of the Whole no later than December 2013.

3. THAT the Niagara Catholic District School Board approve that an Accommodation Review Committee be established to review St. Christopher Catholic Elementary School and St. Theresa Catholic Elementary School and that Senior Staff bring a report to the Committee of the Whole no later than January 2014.
4. THAT the Niagara Catholic District School Board approve an agreement to create a new joint venture St. Nicholas Catholic Elementary School with the French Catholic District School Board which is contingent on acquiring a suitable downtown site and Ministry of Education funding for a new elementary school by September 2014. Senior Staff will continue to explore all available facility options for St. Nicholas Catholic and bring a report to the Board no later than November 2013.
5. THAT the Niagara Catholic District School Board not require a Niagara Falls Elementary and Secondary Ad Hoc Attendance Boundary Review be completed for the St. Thomas More Catholic Elementary School and Our Lady of Mount Carmel Catholic Elementary School consolidation.
6. THAT the Niagara Catholic District School Board approve the preparation and submission of a capital priorities business case to secure funding for a new joint venture Catholic elementary school in downtown St. Catharines with the French Catholic District School Board.
7. THAT the Niagara Catholic District School Board approve the preparation and submission of a capital priorities business case to secure funding for an addition at St. Michael Catholic Elementary School to replace existing portables and to accommodate future projected student enrolment.

CARRIED

2.3 Elementary and Secondary School Year Calendars - 2013-2014

Moved by Trustee Charbonneau

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Elementary and Secondary School Year Calendars for the 2013-2014 school year.

CARRIED

3. Approved Minutes of the Special Education Advisory Committee Meeting of March 6, 2013

Moved by Trustee Burkholder

Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of March 6, 2013, as presented for information.

CARRIED

4. **Approved Minutes of Niagara Catholic Parent Involvement Committee (NCPIC) Meeting of January 10, 2013**

Moved by Trustee Charbonneau

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) Meeting of January 10, 2013, as presented for information.

CARRIED

5. **Community Outreach Program – Niagara Prosperity Initiative**

Director Crocco welcomed Kathy Levinski, Manager of Facilities Services and Debbie Ogilvie, Community Outreach Coordinator, who enhanced the information report on the Community Outreach Program – Niagara Prosperity Initiative, along with Niagara Catholic's involvement in the Initiative.

6. **St. Francis Catholic Secondary School Name**

Director Crocco presented information regarding the change in spelling of Saint in the St. Francis Catholic Secondary School official name, to keep in alignment with Saint Michael and Saint Paul Catholic High Schools. He notified Trustees that he has consulted with Bishop Bergie on the recommendation, as well as the two local Trustees, both Catholic School Council and Student Council. All support the change in spelling of Saint from St. to Saint Francis Catholic Secondary School.

Moved by Trustee Charbonneau

Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board approve that the name of St. Francis Catholic Secondary School be adjusted to Saint Francis Catholic Secondary School.

CARRIED

7. **Revised Budget for the Year 2012-2013**

Director Crocco presented the Revised Budget for the Year 2012-2013, on behalf of Senior Administrative Council, and informed the Board that it is balanced without the use of reserve Funds and is in compliance with the guidelines and regulations issued by the Ministry of Education with the exception of the Board Administration line. The Board Administrative line continues to decrease each year which aligns with the commitment of the Director of Education and Senior Staff to align expenditures of revenue where possible throughout the budget to meet the annual System Priorities and Vision 2020 Strategic Plan.

Moved by Trustee Fera

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Report on the Revised Budget for the Year 2012-2013, as presented

CARRIED

8. **Niagara Catholic System Priorities and Annual Budget Timelines 2013-2014**

On behalf of Senior Administrative Council, Director Crocco presented the report on the Niagara Catholic System Priorities and Annual Budget Timelines 2013-2014 to the Board for its consideration.

Moved by Trustee O'Leary
Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Niagara Catholic System Priorities and Annual Budget Timelines 2013-2014, as presented.

CARRIED

9. Staff Development Department Professional Development Opportunities - 2013

Frank Iannantuono, Superintendent of Education/Human Resources, presented the report on the Staff Development Department Professional Development Opportunities for information.

10. Extended Overnight Field Trip, Excursion and Exchange Committee Approvals – 2012-2013

Superintendent Lefebvre presented the Extended Overnight Field Trip/Excursion/Exchange Trip Information.

10.1 Committee of the Whole Report

Superintendent Lefebvre presented the Committee of the Whole - Extended Overnight Field Trip/Excursion/ Exchange Trip Information.

10.2 Board Report

Superintendent Lefebvre presented the Board - Extended Overnight Field Trip/Excursion/ Exchange Trip Information.

11. Monthly Updates

11.1 Capital Projects Update

On behalf of Scott Whitwell, Controller of Facilities, Director Crocco presented the Capital Projects Update.

11.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Baldasaro

- Megan Crawford and Noa Hagen, two Grade 4 students from St. Edward Catholic Elementary School, were this year's winners of the Autism Ontario - Niagara Chapter's 2014 Graphic Design Contest. Their designs will be printed on all 2014 World Autism Awareness Day apparel, distributed across Ontario.

Superintendent Lee Ann Forsyth-Sells

- Student Jennifer Csele from Notre Dame College School is one of 18 student scientists representing Canada on Team Canada at the International Science and Engineering Fair to be held in Phoenix, Arizona.

Superintendent Lefebvre

- Niagara Catholic students placed in the top three in all categories in the Provincial Skills - Regional Qualifying Competition in the areas of Individual Carpentry, Culinary Arts, Video Production and Welding. The qualifiers will take part in the Provincial Skills Competition on May 6, 7 & 8, 2013.

Director Crocco

- Collectively, 49 schools across the Niagara Catholic District School Board raised \$55,422.17 for the Terry Fox Foundation Annual Campaign 2012.

12. Financial Reports

Chairperson Burtnik turned the Chair of the April Board Meeting over to Vice-Chairperson Charbonneau.

12.1 Monthly Banking Transactions

Moved by Trustee O'Leary
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of March 2013, as presented for information.

CARRIED

Chairperson Burtnik resumed the Chair of the April Board Meeting.

12.2 Statement of Revenue & Expenditures

Moved by Trustee O'Leary
Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at March 31, 2013, as presented for information.

CARRIED

C. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

Chairperson Burtnik shared a copy of the Board letter to Father Rosica as requested at the April Committee of the Whole Meeting.

2. Report on Trustee Conferences Attended

Student Trustees Michael Blair and Vincent Atallah gave a summary on the Ontario Catholic Student Leadership Conference which took place in Ottawa, from April 11 to 13, 2013 which was also attended by Chairperson Burtnik and Director Crocco.

3. General Discussion to Plan for Future Action

Director Crocco indicated that Superintendent Lefebvre is continuing with the implementation of French Immersion in Niagara Catholic Schools. Trustees will be kept informed of further progress.

4. Trustee Information

4.1 Spotlight on Niagara Catholic

4.1.1 March 19, 2013

Director Crocco highlighted the Spotlight on Niagara Catholic – March 19, 2013 issue for Trustees' information.

4.1.2 April 9, 2013

Director Crocco highlighted the Spotlight on Niagara Catholic – April 9, 2013 issue for Trustees' information.

4.2 Calendar of Events – May 2013

Director Crocco presented the Calendar of Events – May 2013 for Trustees' information.

4.3 United Way Day – April 24, 2013

Director Crocco presented information on United Way Day – April 24, 2013.

4.4 OCSTA AGM 2013 – May 2 to 4, 2013

Director Crocco asked Trustees to confirm their attendance at the OCSTA AGM 2013 scheduled for May 2 to 4, 2013, with Sherry Morena.

4.5 Catch the Spirit 2013 – May 6, 2013

Director Crocco presented information and reviewed the presentation protocol with Trustees for the Catch the Spirit 2013 Celebration being held May 6, 2013, at Notre Dame College School in Welland.

Trustees were asked to confirm their attendance with Sherry Morena.

4.6 Mental Health Week Presentation – May 15, 2013

Superintendent Baldasaro presented information on the Mental Health Week Presentation scheduled for May 15, 2013.

4.7 Graduation Celebration – May 16, 2013

Director Crocco invited Trustees to attend that Graduation Celebration being held May 16, 2013, at the ScotiaBank Centre.

Trustees were asked to confirm their attendance with Sherry Morena.

4.8 Partners in Catholic Education – May 16, 2013

Director Crocco presented information and invited Trustees to Partners in Catholic Education being held on May 16, 2013 at Club Roma in St. Catharines. Invitations to Parish Priests, Catholic School Council Chairs and members have been sent.

Trustees were asked to confirm their attendance with Sherry Morena.

4.9 OCSTA Regional Meeting

Chairperson Burtnik asked Trustees to forward any items to her that they may want to be addressed at the Fall 2013 OCSTA Regional Meeting.

4.10 CCSTA AGM 2013

Director Crocco presented information on the CCSTA AGM being held June 6-8, 2013 in Winnipeg, Manitoba.

Trustees were asked to confirm their attendance with Sherry Morena.

4.11 CCSTA AGM 2016

Chairperson Burtnik informed Trustees that the French Catholic School Board/Conseil scolaire de district Catholique Centre-Sud has approached Niagara Catholic to co-host the 2016 CCSTA Conference in Niagara Falls, if their bid is accepted.

Moved by Trustee Charbonneau
Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board endorse and support Conseil scolaire de district Catholique Centre-Sud's bid to host the 2016 CCSTA Conference in Niagara Falls.

CARRIED

5. Open Question Period

None Submitted

D. NOTICES OF MOTION

E. BUSINESS IN CAMERA

Moved by Trustee Sicoli
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:35 p.m. and reconvened at 3:55 a.m.

F. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Charbonneau
Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of April 23, 2013.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee MacNeil
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of March 19, 2013, as presented.

CARRIED (Item F1)

Moved by Trustee MacNeil
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of April 9, 2013, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Burkholder

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F4 of the In Camera Agenda.

CARRIED (Item F4)

Moved by Trustee MacNeil

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.1 of the In Camera Agenda.

CARRIED (Item F6.1)

Moved by Trustee Sicoli

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.2 of the In Camera Agenda.

CARRIED (Item F6.2)

The following motion was passed at 11:00 p.m.

Moved by Trustee MacNeil

Seconded by Trustee Burkholder

THAT the Board Meeting be extended beyond 11:00 p.m.

CARRIED

Moved by Trustee Charbonneau

Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.3 of the In Camera Agenda.

CARRIED (Item F6.3)

Moved by Trustee Sicoli

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.4 of the In Camera Agenda.

CARRIED (Item F6.4)

Moved by Trustee Fera

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.5 of the In Camera Agenda.

CARRIED (Item F6.5)

Moved by Trustee Sicoli

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.6 of the In Camera Agenda.

CARRIED (Item F6.6)

Moved by Trustee Sicoli

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.7 of the In Camera Agenda.

CARRIED (Item F6.7)

Moved by Trustee O'Leary
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.8 of the In Camera Agenda.

CARRIED (Item F6.8)

Moved by Trustee O'Leary
Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.9 of the In Camera Agenda.

CARRIED (Item F6.9)

Moved by Trustee Burkholder
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.10 of the In Camera Agenda.

CARRIED (Item F6.10)

Moved by Trustee Fera
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.11 of the In Camera Agenda.

CARRIED (Item F6.11)

Moved by Trustee Sicoli
Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.12 of the In Camera Agenda.

CARRIED (Item F6.12)

Moved by Trustee O'Leary
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.13 of the In Camera Agenda.

CARRIED (Item F6.13)

Moved by Trustee Sicoli
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.14 of the In Camera Agenda.

CARRIED (Item F6.14)

Moved by Trustee Charbonneau
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of March 19, 2013, as presented.

CARRIED (Item F7.1)

Moved by Trustee Charbonneau
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Special Board Meeting - SECTION B: Student Trustees Excluded of April 9, 2013, as presented.

CARRIED (Item F7.2)

Moved by Trustee MacNeil
Seconded by Trustee Fera

THAT the Niagara Catholic District School Board receive the unapproved
Minutes of the In Camera Session of the Committee of the Whole Meeting -
SECTION B: Student Trustees Excluded of April 9, 2013, as presented.

CARRIED (Item F8)

G. FUTURE MEETINGS AND EVENTS

H. MOMENT OF SILENT REFLECTION FOR LIFE

I. ADJOURNMENT

Moved by Trustee Fera
Seconded by Trustee Sicoli

THAT the April 23, 2013 meeting of the Niagara Catholic District School Board be adjourned.
CARRIED

This meeting was adjourned at 4:00 a.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on April 23rd, 2013.

Approved on the 28th day of May 2013.

Kathy Burtnik
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: MINUTES OF THE SPECIAL BOARD MEETING OF
MAY 14, 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of May 14, 2013, as presented.



MINUTES OF THE SPECIAL BOARD MEETING

TUESDAY, MAY 14, 2013

Minutes of the Special Meeting of the Niagara Catholic District School Board, held on Tuesday, May 14, 2013 at 10:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 10:15 p.m. by Chairperson Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee MacNeil.

2. Roll Call

Moved by Trustee MacNeil

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board excuse Trustee Sicoli from attending the Special Board Meeting of May 14, 2013.

CARRIED

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli				✓

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Mario Ciccarelli**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Sherry Morena**, Recording Secretary/ Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Charbonneau
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the Agenda of the Special Board Meeting of May 14, 2013, as presented.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

B. BUSINESS IN CAMERA

Moved by Trustee Nieuwesteeg
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Special Board Meeting at 10:15 p.m. and reconvened at 10:25 p.m.

C. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Nieuwesteeg
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Special Board Meeting of May 14, 2013.

CARRIED

Moved by Trustee Nieuwesteeg
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.1 of the In Camera Agenda.

CARRIED (Item B1.1)

Moved by Trustee Nieuwesteeg
Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.2 of the In Camera Agenda.

CARRIED (Item B1.2)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.3 of the In Camera Agenda.

CARRIED (Item B1.3)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.4 of the In Camera Agenda.

CARRIED (Item B1.4)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.5 of the In Camera Agenda.

CARRIED (Item B1.5)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.6 of the In Camera Agenda.

CARRIED (Item B1.7)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.8 of the In Camera Agenda.

CARRIED (Item B1.9)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.10 of the In Camera Agenda.

CARRIED (Item B1.10)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.11 of the In Camera Agenda.

CARRIED (Item B1.11)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.12 of the In Camera Agenda.

CARRIED (Item B1.12)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.13 of the In Camera Agenda.

CARRIED (Item B1.13)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.14 of the In Camera Agenda.

CARRIED (Item B1.14)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.15 of the In Camera Agenda.

CARRIED (Item B1.15)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.16 of the In Camera Agenda.

CARRIED (Item B1.16)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.17 of the In Camera Agenda.

CARRIED (Item B1.17)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.18 of the In Camera Agenda.

CARRIED (Item B1.18)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.19 of the In Camera Agenda.

CARRIED (Item B1.19)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.20 of the In Camera Agenda.

CARRIED (Item B1.20)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.21 of the In Camera Agenda.

CARRIED (Item B1.21)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.22 of the In Camera Agenda.

CARRIED (Item B1.22)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.23 of the In Camera Agenda.

CARRIED (Item B1.23)

Moved by Trustee Nieuwesteeg

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item B1.24 of the In Camera Agenda.

CARRIED (Item B1.24)

D. MOMENT OF SILENT REFLECTION FOR LIFE

E. ADJOURNMENT

Moved by Trustee Burkholder

Seconded by Trustee Charbonneau

THAT the May 14, 2013 Special Meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 10:25 p.m.

Minutes of the Special Meeting of the Niagara Catholic District School Board held on May 14, 2013.

Approved on the 11th day of June 2013.

Kathy Burtnik
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: PRESENTATION
BLESSED TRINITY WINS INAUGURAL SPIRIT OF HOPE
MENTAL HEALTH AWARD**

Prepared by: Yolanda Baldasaro, Superintendent of Education
Presented by: Yolanda Baldasaro, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



PRESENTATION BACKGROUND

Board Meeting
May 28, 2013

BLESSED TRINITY CATHOLIC SECONDARY SCHOOL WINS INAUGURAL SPIRIT OF HOPE MENTAL HEALTH AWARD

On Tuesday, May 7th – the St. Joseph’s Healthcare Hamilton Foundation hosted a Mental Health Morning – a breakfast to support the Mental Health and Addiction Program at St. Joseph’s Healthcare Hamilton.

The keynote speakers at the breakfast were well known broadcaster Valerie Pringle and her daughter Catherine. The breakfast also saw the awarding of the inaugural St. Joseph’s Mental Health Spirit of Hope Award. This award honors and celebrates an individual, group, or organization in the Hamilton Niagara Haldimand Brant community that has made a significant contribution in the area of mental health awareness.

Among a list of 12 worthy nominees from across the region Blessed Trinity Catholic Secondary School was awarded the Spirit of Hope Award for their efforts toward raising awareness and educating their community about mental health and mental illness and reducing the stigma. The school was nominated for the award by members of Blessed Trinity’s Mental Health Team – John Cino (Student Success Teacher), John DiPasquale (Classroom Success Teacher), Jeannie Larocque (School Nurse) and Katherine Perry (Child and Youth Worker) with the full support of Joseph Zaroda (Principal). In the past year Blessed Trinity has developed and carried out a comprehensive mental health plan – some of the highlights include:

- All Grade 9 students participate in the Youth Net program
- 12 staff and 28 students trained in Safe TALK
- 5 staff and 10 students trained in ASIST
- Over 15 staff trained in Mental Health First Aid
- 40 more staff and students to be trained in Safe TALK on May 28th – including our parish priests
- Ongoing development of Thunderstruck mentoring committee made up of Grade 11 and 12 student leaders mentoring all of the Grade 9 students
- 2 staff recently trained in Link Crew a well-respected transition program used throughout North America – program to be initiated in Fall 2013
- Students presenting the “When I Was in High School Video” and facilitating discussions around mental health and mental illness in all Grade 10 to 12 classes
- Over 700 staff, students and parents of the Blessed Trinity community Taking the Pledge to support Niagara’s Anti-Stigma campaign
- Mental Health Community Forum (Night) – featuring Dr. Ian Manion
- Thunderstruck Night – September 2012 – for all Grade 9 students to meet each other and the Thunderstruck senior leaders/mentors
- Inaugural Mental Health Assembly for entire school

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: SCHOOL EXCELLENCE PROGRAM
ST. PATRICK CATHOLIC ELEMENTARY SCHOOL
NIAGARA FALLS**

Prepared by: Mark Lefebvre, Superintendent of Education
Presented by: Mark Lefebvre, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



**REPORT TO THE BOARD MEETING
MAY 28, 2013**

**SCHOOL EXCELLENCE PROGRAM
ST. PATRICK CATHOLIC ELEMENTARY SCHOOL, NIAGARA FALLS**

653 Victoria Avenue
Niagara Falls, Ontario
L2E 4B8
ph: 905.354.6631
fx: 905.354.1787
st.patrick.nf@ncdsb.com

Grades
ELKP – 8

Enrolment
222
as of September 2012

Principal
Amanda Cybula

Superintendent
Mark Lefebvre

**Catholic School
Council Chair**
Debbie Geroux

Parish
St. Patrick



St. Patrick Catholic Elementary School is located in downtown Niagara Falls. We share a whole block with St. Patrick Church and Church Hall. The original school was built in 1892 by the parish community. It was rebuilt in 1966. We now have a modern, well-maintained, two-story building.

*We create a Christ centered environment
within which people will grow
and learning will flourish.*

- School Mission Statement

"The spirit lives on..."

- School Motto

Prepared by: Mark Lefebvre, Superintendent of Education
Presented by: Mark Lefebvre, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF MAY 14 , 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Minutes of May 14, 2013, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of April 9, 2013:

2.1 Approval of Policies

2.1.1 Prior Learning Assessment and Recognition (PLAR) Policy (400.4)

THAT the Niagara Catholic District School Board approve the Prior Learning Assessment and Recognition (PLAR) Policy (400.4), as presented.

2.1.2 Assessment, Evaluation, Reporting and Homework Policy (301.1)

THAT the Niagara Catholic District School Board approve the Assessment, Evaluation, Reporting and Homework Policy (301.1), as presented.

2.2 Niagara Catholic Strategic Directions System Priorities 2013-2014

THAT the Niagara Catholic District School Board approve the Niagara Catholic Strategic Directions System Priorities 2013-2014, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, MAY 14, 2013

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, May 14, 2013 at 4:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 4:35 p.m. by Vice-Chairperson Charbonneau.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Fera.

2. Roll Call

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli				✓
Student Trustees				
Vincent Atallah	✓			
Michael Blair	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Mario Ciccarelli**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Sherry Morena**, Recording Secretary/ Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of May 14, 2013, as presented.

CARRIED

4. **Disclosure of Interest**

* NOTE: Trustee Burkholder arrived at 4:40 p.m., at which time she declared a Disclosure of Interest with Item C4.1 of the Public Agenda, as she has a family member who is associated with the Quartek Group.

5. **Minutes of the Committee of the Whole Meeting of April 9, 2013**

Moved by Trustee Fera

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of April 9, 2013, as presented.

CARRIED

B. PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. **Policy Committee**

1.1 **Unapproved Minutes of the Policy Committee Meeting of April 23, 2013**

Moved by Trustee Burtnik

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of April 23, 2013, as presented.

CARRIED

1.2 **Approval of Policies**

1.2.1 **Prior Learning Assessment and Recognition (PLAR) Policy (400.4)**

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Prior Learning Assessment and Recognition (PLAR) Policy (400.4), as presented.

CARRIED

1.2.2 Assessment, Evaluation and Reporting Policy (301.1)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Assessment, Evaluation, Reporting and Homework Policy (301.1), as presented.

CARRIED

1.3 Policy and Guideline Review 2012-2013 Schedule

Director Crocco presented the revised Policy and Guideline Review 2012-2013 Schedule as supported at the April Policy Committee Meeting, for Trustees' Information.

Trustee Burkholder arrived at 4:40 p.m.

A Disclosure of Interest was declared by Trustee Burkholder with Item C4.1 of the Public Agenda, as she has a family member who is associated with the Quartek Group.

2. Niagara Catholic Strategic Directions System Priorities 2013-2014

On behalf of Senior Administrative Council, Director Crocco presented the Niagara Catholic Strategic Directions System Priorities 2013-2014 report for the consideration of Committee of the Whole and the Board.

The System Priorities 2013-2014 will provide the overall focus of the Board throughout 2013-2014 in fulfilling the expectation of the Vision 2020 Strategic Plan and form the key elements of the design of the Annual Budget 2013-2014.

NOTE: Chairperson Burtnik and Superintendent Iannantuono left the meeting at 5:00 p.m. to participate in a Ministry of Education teleconference.

Moved by Trustee MacNeil

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board the approval of the Niagara Catholic Strategic Directions System Priorities 2013-2014, as presented.

CARRIED

3. Staff Development Department Professional Development Opportunities - 2013

On behalf of Superintendent Iannantuono, Director Crocco presented the report on the Staff Development Department Professional Development Opportunities for information.

4. Monthly Updates

4.1 Capital Projects Update

Scott Whitwell, Controller of Facilities Services, presented the Capital Projects Update.

4.2 Student Trustees' Update

Vincent Atallah and Michael Blair, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

4.3 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Lefebvre

- Fran Caruso-Leitch, Program Chair of Science at Saint Michael High School, was asked by the Canadian Space Agency to witness Commander Chris Hatfield's landing in Montreal on May 13, 2013. Mrs. Caruso-Leitch's Grade 9 Science Class has been following Commander Hatfield during his five month mission on the International Space Station. The students have been collecting data for experiments and tweeting with Commander Hatfield.

Superintendent Ciccarelli

- Holy Cross Catholic Secondary School held their first Canadian Cancer Society Relay for Life event. Between 7:00 p.m. and 7:00 a.m. students walked around a track to raise money for cancer research and its support services. In total, 160 students participated raising \$20,000.

Superintendent Baldasaro

- The Blessed Trinity Catholic Secondary School Co-Ed Cheerleading Team, captured the 2013 Canadian National Championships in the category of High School Cheerleading - Senior Co-Ed Advanced.
- Blessed Trinity Catholic Secondary School was the recipient of the inaugural St. Joseph's Mental Health Spirit of Hope Award for 2013. The award recognizes an individual, group, or organization in the Hamilton Niagara Haldimand Brant community that has made a significant contribution to person in need and/or to mental health awareness.

Controller of Plant

- Niagara Catholic filled two 40 cubic yard containers and a partial third container with old TV's, video recorders, cameras, cell phones and other old equipment during Earth Week. This translates into 8,020 metric tons of electronic waste that generated \$1,483.70. This exceeds last years' total of just over \$1,000. Funds were contributed to the Niagara Catholic Helping Hands Fund, which supports our families in need so they can fully experience everything Catholic education has to offer.

Director Crocco

- On Friday, May 10, 2013, the Board held its First Annual Distinguished Alumni Awards Ceremony. Trustees received a copy of the Distinguished Alumni Awards 2013 program and were shown a copy of the Distinguished Alumni 2013 poster which will be provided to all Principals at the May Director's Meeting.

The Distinguished Alumni luncheon to present the awards will be held annually on the Friday of Catholic Education Week.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – April 23, 2013

Director Crocco highlighted the Spotlight on Niagara Catholic – April 23, 2013 issue for Trustees' information.

1.2 Calendar of Events – May 2013

Director Crocco presented the May 2013 Calendar of Events for Trustees' information.

1.3 Graduation Celebration - May 16, 2013

Director Crocco presented information on the 2013 Graduation Celebration being held May 16, 2013 at 10:00 a.m. the ScotiaBank Centre in Niagara Falls.

Trustees were asked to confirm their attendance with Sherry Morena.

1.4 Partners in Catholic Education - May 16, 2013

Director Crocco presented information on Partners in Catholic Education being held May 16, 2013 at 5:30 p.m. Club Roma.

Trustees were asked to confirm their attendance with Sherry Morena.

1.5 Niagara Catholic Picnic – June 2, 2013

Director Crocco presented information on the Niagara Catholic Picnic scheduled for June 2, 2013 at 10:00 a.m. at Queenston Heights.

Trustees were asked to confirm their attendance with Sherry Morena.

**1.6 June Committee of the Whole Meeting – June 11, 2013
June Board Meeting – June 18, 2013**

Director Crocco reminded Trustees that the June Committee of the Whole Meeting is being held on June 11, 2013, and that the June Board Meeting is being held a week later on June 18, 2013.

1.7 Graduation Dates 2013

Director Crocco presented information on the 2013 Elementary & Secondary School Graduation Dates, times and locations, and informed Trustees that Principals would be in direct contact with them regarding invitations and any request to present any awards.

An updated schedule would be provided at the May Board Meeting.

1.8 CCSTA – National Conversation on Catholic Education – Oct. 3, 4 & 5, 2013

Director Crocco presented information on the CCSTA National Conversation on Catholic Education being held October 3, 4 & 5, 2013 in Ottawa.

Trustees were asked to confirm their attendance with Sherry Morena.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

1.1 Director Crocco informed the Board that they are currently finalizing French Immersion in selected schools.

- 1.2 Director Crocco informed Trustees that the 2013-2014 Annual Board Budget will be presented at the June Committee of the Whole Meeting.

NOTE: Chairperson Burtnik and Superintendent Iannantuono returned to meeting at 5:40 p.m. following the Ministry of Education teleconference.

F. BUSINESS IN CAMERA

Moved by Trustee Burkholder

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 6:05 p.m. and reconvened at 10:15 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Burkholder

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of May 14, 2013.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on April 9, 2013, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.1 of the In Camera Agenda.

CARRIED (Item F3.1)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.2 of the In Camera Agenda.

CARRIED (Item F3.2)

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.3 of the In Camera Agenda.

CARRIED (Item F3.3)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.4 of the In Camera Agenda.

CARRIED (Item F3.4)

Moved by Trustee Fera

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.5 of the In Camera Agenda.

CARRIED (Item F3.5)

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.6 of the In Camera Agenda.

CARRIED (Item F3.6)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.7 of the In Camera Agenda.

CARRIED (Item F3.7)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.8 of the In Camera Agenda.

CARRIED (Item F3.8)

Moved by Trustee Fera

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.9 of the In Camera Agenda.

CARRIED (Item F3.9)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.10 of the In Camera Agenda.

CARRIED (Item F3.10)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.11 of the In Camera Agenda.

CARRIED (Item F3.11)

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.12 of the In Camera Agenda.

CARRIED (Item F3.12)

Moved by Trustee MacNeil

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.13 of the In Camera Agenda.

CARRIED (Item F3.13)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.14 of the In Camera Agenda.

CARRIED (Item F3.14)

Moved by Trustee Fera

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.15 of the In Camera Agenda.

CARRIED (Item F3.15)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.16 of the In Camera Agenda.

CARRIED (Item F3.16)

Moved by Trustee Fera

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.17 of the In Camera Agenda.

CARRIED (Item F3.17)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.18 of the In Camera Agenda.

CARRIED (Item F3.18)

Moved by Trustee Burkholder

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.19 of the In Camera Agenda.

CARRIED (Item F3.19)

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.20 of the In Camera Agenda.

CARRIED (Item F3.20)

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.21 of the In Camera Agenda.

CARRIED (Item F3.21)

Moved by Trustee Fera

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.22 of the In Camera Agenda.

CARRIED (Item F3.22)

Moved by Trustee MacNeil

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.23 of the In Camera Agenda.

CARRIED (Item F3.23)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F3.24 of the In Camera Agenda.

CARRIED (Item F3.24)

Moved by Trustee MacNeil

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on April 9, 2013, as presented.

CARRIED (Item F4)

H. ADJOURNMENT

Moved by Trustee MacNeil

THAT the May 14, 2013 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 10:15 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on May 14th, 2013.

Approved on the 11th day of June 2013.

Maurice Charbonneau
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: PRIOR LEARNING ASSESSMENT AND RECOGNITION
(PLAR) POLICY (400.4)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Prior Learning Assessment and Recognition (PLAR) Policy (400.4), as presented.

Prepared by: Mark Lefebvre, Superintendent of Education
Presented by: Mark Lefebvre, Superintendent of Education
Recommended by: Committee of the Whole
Date: May 28, 2013



PRIOR LEARNING ASSESSMENT AND RECOGNITION POLICY (PLAR)

Adopted: January 28, 2003

Policy No. 400.4

Revised:

STATEMENT OF POLICY

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board supports the implementation of Prior Learning Assessment and Recognition (PLAR), which is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. This includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students have their knowledge and skills evaluated against the expectations in the Ontario curriculum in order to earn credits towards an Ontario Secondary School Diploma (OSSD).

Religious Education credits cannot be earned through the PLAR challenge in the Niagara Catholic District School Board.

The Director of Education will issue Administrative Guidelines for the implementation of this Policy.

References:

- *Ontario School: Kindergarten to Grade 12: Policy and Program Requirements 2011*
- *PPM 129 – Prior Learning, Assessment and Recognition (PLAR):Implementation in Ontario Secondary Schools*
- *PPM 132 - Prior Learning, Assessment and Recognition (PLAR) for Mature Students: Implementation in Ontario Secondary Schools*



PRIOR LEARNING ASSESSMENT AND RECOGNITION POLICY (PLAR)

Adopted: January 28, 2003

Policy No. 400.4

Revised:

ADMINISTRATIVE GUIDELINES

The PLAR process involves two components: "challenge" and "equivalency". The "challenge" process assesses students' prior learning for the purpose of granting credit for a Grade 10, 11, or 12 course developed from the most current provincial curriculum document. The "equivalency" process is the process of assessing credentials from other jurisdictions. .

CHALLENGE CREDITS

Students may challenge for credit only Grade 10, 11 and 12 courses.

1. All credits gained through the PLAR process must represent the same standards as credits granted to students who have taken the course.
2. Assessment instruments for the challenge process must include formal tests (70 percent of the final mark) and a variety of other assessment strategies appropriate to the particular course (30 percent of the mark). Assessment strategies must be adapted for students with special needs.
3. Students may earn no more than four credits through the challenge process for Grade 10, 11, 12 courses with no more than two credits in any one discipline towards the Ontario Secondary School Diploma (OSSD).
4. Students must provide proof of competency to the principal in a subject before they are granted the opportunity to challenge a course as outlined in the Board's "Application to Challenge for Credit for a Course" form and Prior Learning Assessment and Recognition procedures.
5. In cases where an adult student (18 years old), or the parent/guardian of a minor student disagrees with the decision of the Principal concerning the student's challenge for credit, the parent/guardian or adult student may ask the appropriate Family of Schools Superintendent to review the matter within five (5) days of notification of the decision. Following the review by the Family of Schools Superintendent, a recommendation will be made to the Director of Education regarding the appeal. The Director of Education will determine whether Senior Administrative Council will review the appeal.

Subject to the decision of the Director of Education, the parent/guardian or adult student may ask that the appeal go to the Board of Trustees.

6. The challenge process is an evaluation process and may not be used as a way for students to improve a mark in a course for which they have already earned credit, or as a way to obtain a credit for a course they have previously failed.

7. Schools within the Board will provide for challenge only to those students registered with the Board or by agreement with another District School Board.
8. Schools in the Board will use the forms for the application and tracking of students provided by the Ministry of Education: "PLAR Challenge for Credit: Cumulative Tracking Record" and "PLAR Challenge for Credit: Interim Tracking Record" along with the Board's forms found in the Niagara Catholic District School Board's PLAR Implementation Manual.
9. The opportunity for Prior Learning Assessment and Recognition in the Niagara Catholic District School Board will be described in all secondary school Course Calendars stating that students can challenge for credit once per year by applying at their home school. PLAR challenges will be administered and supervised at the student's home school and, in the case of mature students, at one of the Board's Continuing Education Learning Centres.

EQUIVALENCY CREDITS

1. Students who are eligible for "equivalency" credits are those who transfer to Ontario secondary schools from non-inspected private schools or schools outside Ontario.
2. Equivalency credits are granted for placement only by school principals. The principal will determine the total credit equivalency of the student's previous learning, and the number of compulsory and optional credits still to be earned for a diploma. Principals will use Appendix 2: Equivalent Diploma Requirements as set out in *Ontario School: Kindergarten to Grade 12: Policy and Program Requirements 2011*.
3. In cases where an adult student (18 years old), or the parent/guardian of a minor student disagrees with the decision of the Principal concerning the placement, the adult student or the parent may ask the appropriate Family of Schools Superintendent to review the matter within five days of notification of the decision. Following the review by the Family of Schools Superintendent, a recommendation will be made to the Director of Education regarding the appeal. The Director of Education will determine whether Senior Administrative Council will review the appeal.

PRIOR LEARNING ASSESSMENT AND RECOGNITION: CHALLENGE FOR CREDIT

Interim Tracking Record

Surname		Given Names		MIN/OEN	Student Number	Gender	Date of Birth			
School Board/School Authority/Inspected Private School ¹		Number	Name of School		Date of Entry					
Date (Year/ Month)	School Board/ Inspected Private School ²	Course Grade/ Level	Course Title	Course Code	Discipline	Percentage Grade	Credit	Compulsory	Withdrawal	Authorization ³

¹ Name of school board/school authority/inspected private school that maintains the student's OSR
² Name of school board or inspected private school through which the student earned the credit(s)
³ Signature of principal who granted the credit(s)
 Note: For policy on the use of this form, see Policy/Program Memorandum No. 129, "Prior Learning Assessment and Recognition (PLAR): Implementation in Ontario Secondary Schools".

APPLICATION TO CHALLENGE FOR CREDIT FOR A COURSE

Please complete this application form and submit it to your school principal.

Surname: _____

Given names: _____

MIN/OEN: _____

Grade: _____

Gender: ___male___female

Date of birth: ___year___month___day

Name of parent/guardian: _____

School: _____

I wish to challenge for credit for the following course:

Course Title	Course Type	Course Grade/Level	Course Code

I am aware that a passing or failing mark resulting from a challenge for credit for a Grade 11 or 12 course will be entered on my Ontario Student Transcript and that a passing or failing mark or a withdrawal resulting from a challenge for credit for any Grade 10, 11, or 12 course will be entered on my PLAR tracking record and maintained in my Ontario Student Record.

I am aware that the PLAR challenge process will include formal tests (balanced between written work and demonstration, as appropriate for the subject) worth 70 per cent of the final mark, and other types of assessment worth 30 per cent of the final mark. I am aware that my skills and knowledge will be evaluated against the expectations outlined in the appropriate provincial curriculum policy document. I am aware that a maximum of four credits may be granted through the challenge process for courses in Grades 10 to 12, with no more than two in any one discipline.

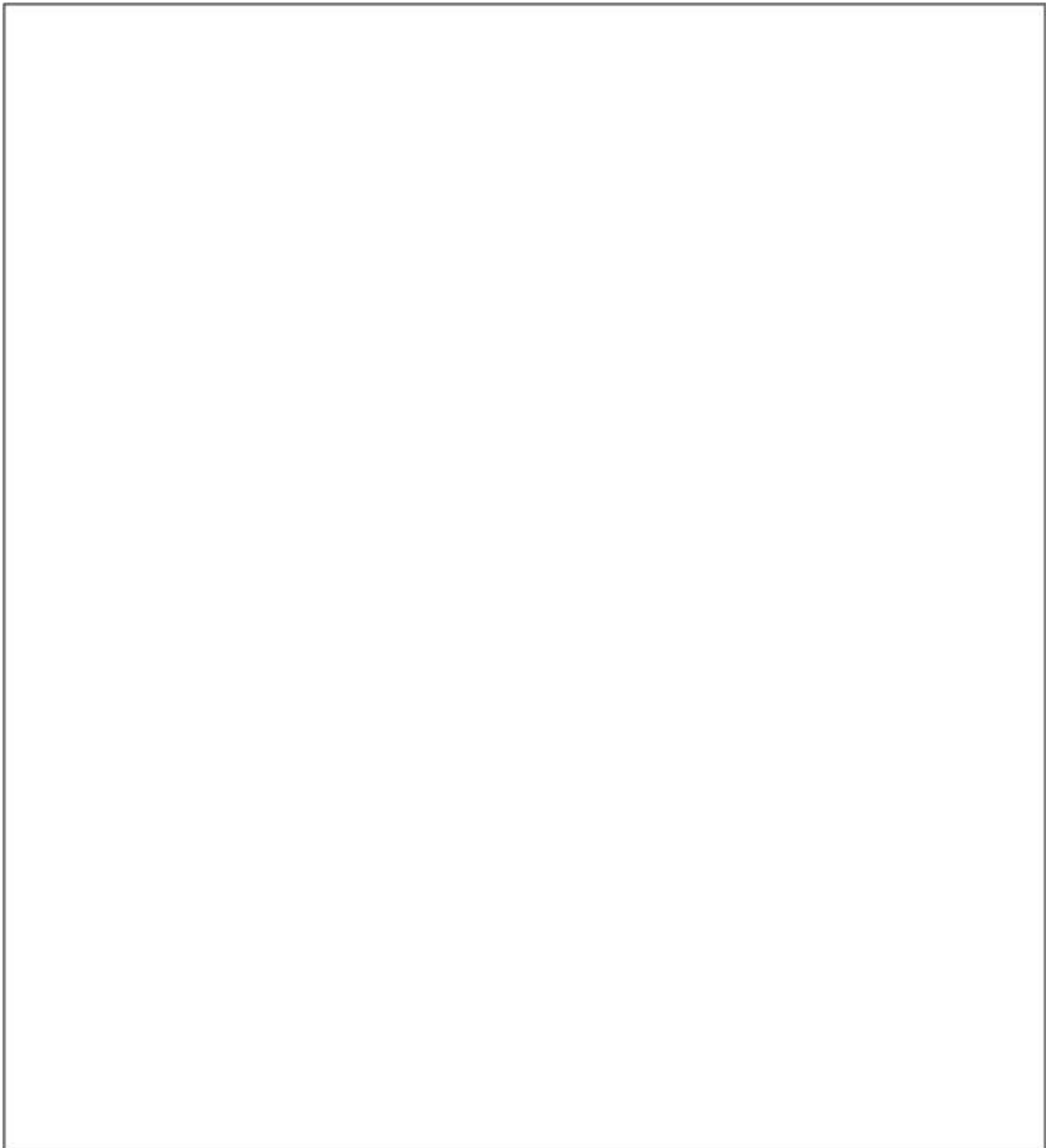
I am submitting the following as evidence that I am qualified to challenge for credit for this course:

- _____ letter(s) of recommendation from teacher(s) familiar with the course expectations
- _____ letter(s) of recommendation from member(s) of the community
- _____ a portfolio of relevant work
- _____ proof of successful relevant experience in a supervised setting
- _____ proof of independent learning in a relevant area
- _____ a videotape, audiotape, or CD-ROM with samples of relevant work
- _____ proof of relevant prior learning from another educational jurisdiction
- _____ proof of successful completion of courses identified as prerequisites for this course

Student Paragraph

Write a paragraph of 100–200 words stating why you want to challenge for credit for this course. Be sure to include the following:

- ways in which the course credit will help you to fulfil your educational goals
- your special interests and skills related to this course

A large, empty rectangular box with a thin black border, intended for the student to write their paragraph. The box occupies most of the lower half of the page.

I have reviewed the curriculum expectations and the descriptions of the levels of achievement for this course with a designated subject teacher.

I understand that a board/school committee will review my application.

Signature of student: _____ Date: _____

Signature of parent/guardian: _____ Date: _____

Signature of teacher-adviser/
guidance counsellor: _____ Date: _____

FOR OFFICE USE ONLY

Date application received: _____

Date challenge process completed: _____

RECORD OF ASSESSMENT OF CHALLENGE FOR CREDIT FOR A COURSE

Student's surname: _____

Given names: _____

MIN/OEN: _____

Gender: ____male____female

Date of birth: ____year____month____day

Name of parent/guardian: _____

Course title: _____ Course type: _____

Course grade/level: _____ Course code: _____

Teacher: _____

School: _____

Assessment Strategies Used

a) Formal Tests – 70% of final percentage grade

Overall Expectations Covered	Type of Test	Date Completed	Level of Achievement

Percentage Grade (out of 70%) _____

b) Other Assessment Strategies – 30% of final percentage grade

Overall Expectations Covered	Type of Assessment Strategy	Date Completed	Level of Achievement

Percentage Grade (out of 30%) _____

Final Percentage Grade _____

Signatures

Subject teacher: _____ Date: _____

Student: _____ Date: _____

Principal: _____ Date: _____

Teacher-adviser/guidance counsellor: _____ Date: _____

Parent/guardian: _____ Date: _____

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: ASSESSMENT, EVALUATION, REPORTING AND
HOMEWORK POLICY (301.1)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Assessment, Evaluation, Reporting and Homework Policy (301.1), as presented.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
Recommended by: Committee of the Whole
Date: May 28, 2013



ASSESSMENT, EVALUATION, REPORTING AND HOMEWORK

Adopted: June 14, 2011

Policy No. 301.10

Revised:

STATEMENT OF POLICY

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board acknowledges that the primary purpose of assessment, evaluation, and reporting is to improve student learning and achievement for all students. To ensure student success in assessment, evaluation, and reporting, practices will be rooted in the Ontario Catholic School Graduate Expectations so that all students can become self-directed, responsible, lifelong learners. The Board promotes a family-friendly homework approach to support the achievement of all students.

Principals, Vice-Principals, teachers, Board staff and parents/guardians share a collective responsibility and accountability for student achievement. As a result of this collective responsibility, all staff is responsible to provide as required by Principals, evidence to support assessment, evaluation and reporting information regarding student achievement. This information is used to guide students in focusing their learning efforts, setting and monitoring goals, and determining next steps in learning.

The Niagara Catholic District School Board upholds the value of academic integrity for all members of its educational community. Academic integrity is a commitment to honesty, trust, and fairness.

Assessment, evaluation and reporting in all Catholic schools in the Niagara Catholic District School Board will be based on the current *“Growing Success: Assessment, Evaluation and Reporting in Ontario Schools”* document as mandated by the Ministry of Education.

The Director of Education will issue Administrative Guidelines for the implementation of this Policy.

References:

- *Ministry of Education. Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, First Edition, Covering Grades 1 to 12, 2010.*
- *Ontario Catholic School Graduate Expectations: Institute for Catholic Education: Second Edition 2011*
- *Ministry of Education, Learning for All, A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12, 2011-Draft Version*
- *Education Statutes and Regulations of Ontario 2013 Edition: Operation of Schools-General R.R.O. 1990 Regulation 298*
- *Ministry of Education Policy/Program Memorandum No. 155, “Diagnostic Assessment in Support of Student Learning” January 7, 2013.*



ASSESSMENT, EVALUATION, REPORTING AND HOMEWORK

Adopted: June 14, 2011

Policy No. 301.10

Revised:

ADMINISTRATIVE GUIDELINES

To improve the learning of all students, teachers will use assessment, evaluation and reporting practices and procedures that:

- are fair, transparent, and equitable for all students;
- support all students;
- are carefully planned to relate to the curriculum expectations and learning goals, the Ontario Catholic School Graduate Expectations, and, as much as possible, to the interests, learning styles and preferences, needs and experiences of each student;
- are communicated clearly to students and parents/guardians at the beginning of the school year/course and at other appropriate points throughout the school year/course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- develop students' self-assessment skills to enable them to assess their own learning, set of specific goals, and plan next steps for their learning; and
- support students in developing the qualities and characteristics defined by the Ontario Catholic School Graduate Expectations. (*Growing Success*, p. 6).

ASSESSMENT “for”, “as” “of” Learning

Assessment is the process of gathering information, through a variety of means that include, but are not limited to formal/informal observations, discussions, questioning, conferences, learning tasks, or projects that accurately reflects how well a student is achieving the curriculum expectations in a subject or course.

Assessment for Learning

The ongoing process of gathering and interpreting evidence about student learning for the purpose of determining where students are in their learning, where they need to go, and how best to get there. The information gathered is used by teachers to provide feedback and adjust instruction and by students to focus their learning. Assessment for learning is a high-yield instructional strategy that takes place while the student is still learning and serves to promote learning. (Adapted from Assessment Reform Group, 2002, in *Growing Success*, p. 144).

Assessment as Learning

The process of developing and supporting student metacognition. Students are actively engaged in this assessment process: that is, they monitor their own learning; use assessment feedback from teachers, self, and peers to determine next steps; and set individual learning goals. Assessment as learning requires students to have a clear understanding of learning goals and the success criteria. Assessment as learning focuses on the role of the student as the critical connector between assessment and learning. (Adapted from Western and Northern Canadian Protocol for Collaboration in Education, 2006, p. 41, in *Growing Success*, pp. 143 -144).

Assessment of Learning

The process of collecting and interpreting evidence for the purpose of summarizing learning at a given point in time, to make judgements about the quality of student learning on the basis of established criteria, and to assign a value to represent that quality. The information gathered may be used to communicate the student's achievement to parents/guardians, other teachers, students themselves, and others. It occurs at or near the end of a cycle of learning. (*Growing Success*, p. 144).

Special Education and English Language Learners (ELL)

For students with special education needs and English language learners who may require accommodation but who do not require modified expectations, evaluation of achievement will be based on the appropriate subject/grade/course curriculum expectations. For students who require modified or alternative expectations, evaluation of achievement will be based on the modified or alternative expectations outlined in the student's Individual Education Plan (IEP), (*Growing Success*, p. 38).

Professional Judgement

Professional judgement is informed by professional knowledge of curriculum expectations, context, evidence of learning, methods of instruction and assessment. It is a process whereby the data generated from student achievement are analysed and interpreted using the assessment, evaluation and reporting principles from "*Growing Success*" to make an informed decision about student achievement.

ASSESSMENT PRACTICES

To support effective practices in the evaluation of student achievement, and recognizing that the determination of a report card grade (Grades 1 to 12) is the responsibility of the teacher, staff will:

- collect, over time, evidence of student achievement from a minimum of three different sources- *observation, conversations, and student products* (e.g., tests/exams, demonstrations, projects, essays etc.);
- ensure that student self-assessment and/or peer-assessment are not included in the evaluation of student learning;
- consider the evidence for all assignments, tests and examinations that a student has completed or submitted, the number of assignments, tests and examinations that were not completed or submitted and the evidence of achievement that is available for each overall expectation for a subject or course;
- ensure that the report card grade represents a student's achievement of overall curriculum expectations and should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence; and
- ensure that both mathematical calculations and professional judgement will inform the determination of report card grades.

ACADEMIC INTEGRITY Students must understand that the tests/exams they complete and the assignments they submit for evaluation must be their own work and that cheating and plagiarism will not be condoned. (*Growing Success*, p. 42).

Assignments for Evaluation

An assignment for evaluation is used to evaluate student learning. Most assignments for evaluation are rich performance tasks, demonstrations, projects or essays.)

To ensure equity for all students, assignments for evaluation and tests or exams **should be completed**, whenever possible, under the supervision of a teacher. Assignments for evaluation do not include ongoing homework that students do to practise skills, consolidate knowledge and skills, and/or prepare for the next class. (*Growing Success*, p. 144)

Cheating

Cheating is the deliberate use, the attempted use, or the giving of unauthorized assistance, material, or study aids in any academic work. Examples of cheating include, but are not limited to, using a cheat sheet, altering a graded assessment, knowingly allowing another student to use one's test responses, and other forms as determined by the classroom teacher.

Plagiarism

Plagiarism is defined as, the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one's own original work (*Growing Success*, p. 151).

Examples of plagiarism include, but are not limited to, not citing work, copying and pasting information from an electronic source without citations, and submitting work as the student's original work.

Prevention of Cheating and Plagiarism

In an attempt to prevent instances of cheating and plagiarism, and to develop students' research and literacy skills, it is expected that school staff will develop strategies to eliminate the incidence of cheating and plagiarism and integrate these strategies into instruction in an atmosphere of trust and support.

Detection and Reporting of Cheating and Plagiarism

All confirmed incidents of cheating and plagiarism must be reported to the Principal/Vice-Principal, and parent(s)/guardian(s) by the classroom teacher and will be noted in the Student Management System

Schools will employ a variety of methods in order to identify instances of cheating and plagiarism.

These methods may include; but are not limited to:

- teacher monitoring based on professional judgement and knowledge of individual student's work, writing style etc.;
- conducting internet searches to identify possible sources of student work;
- collaboration between teachers, library technicians, Principals and Vice-Principals in tracing questionable information; and
- the use of third party plagiarism tracking software (if available).

Consequences for Cheating and Plagiarism

Students must understand that the tests and examinations they complete and the assignments they submit for evaluation must be their own work.

The appropriate response and consequence to address cheating and plagiarism, must consider:

- the individual student and circumstances (e.g., mitigating factors: student's age, grade level and/or maturity of the student);
- the nature and severity of the cheating and plagiarism; and
- the number and frequency of incidents.

If a student is found to have intentionally cheated and/or plagiarized on a Mid-Term examination, Final examination, or any other assignment that is part of the Final Culminating Task, the student will receive a mark of "0" on these evaluation assessments and there will be no opportunity for a rewrite.

LATE AND MISSED ASSIGNMENTS

It must be made clear to students early in the school year that they are responsible not only for their behaviour in the classroom and the school but also for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in a form approved by the teacher.

Students must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late. (*Growing Success*, p. 43).

Effective Preventative Measures

Where in the teacher's professional judgement it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. (*Growing Success*, p. 43).

These strategies may include; but are not limited to:

- asking the student to clarify the reason for not completing the assignment on time;
- helping students develop better time-management skills and work habits;
- collaborating with other staff to prepare a part- or full-year calendar of major assignment dates for every class/subject;
- planning for major assignments to be completed in stages, so that students are less likely to be faced with an all-or-nothing situation at the last minute;
- maintaining ongoing communication through a variety of means with students and/or parents/guardians about due dates and late assignments, and scheduling conferences with parents/guardians if the problem persists;
- in secondary schools referring the student to the Student Success team or teacher ;
- taking into consideration legitimate reasons for missed deadlines;
- setting up a student contract;
- using guidance counselors, child and youth workers, chaplains and/or peer tutoring to try to deal positively with problems;
- holding teacher-student conferences;
- reviewing the need for extra support for English language learners;
- reviewing whether students require special education services in cooperation with special education staff;
- requiring the student to work with a school team to complete the assignment;
- for First Nation, Métis and Inuit students, involving Aboriginal counsellors and members of the extended family;
- understanding and taking into account the cultures, histories and context of each student, their parents/guardians and their previous experiences within the school system.
- providing alternative assignments or tests/exams where, in the teacher's professional judgement, it is reasonable and appropriate to do so; and deducting marks for late assignments, up to and including the full value of the assignment. (*Growing Success*, p. 43)

REPORTING ON STUDENT ACHIEVEMENT

Grades 1 to 12

Student achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum using letter grades for Grades 1 to 6 and percentage marks for Grades 7 to 12 (*Growing Success*, p. 40).

Grades 9 to 12

For Grades 9 to 12, a final grade (percentage mark) will be recorded for every course. The final grade will be determined as follows:

- seventy (70) per cent of the grade will be based on evaluation conducted throughout the course. This portion of the grade should reflect the student's most consistent level of achievement throughout the course, although special consideration should be given to more recent evidence of achievement;
- thirty (30) per cent of the grade will be based on a final evaluation administered at or toward the end of the course. This evaluation will be based on evidence from one or a combination of the following: an examination, a performance, an essay, and/or another method of evaluation suitable to the course content. The final evaluation allows the student an opportunity to demonstrate comprehensive achievement of the overall expectations for the course. (*Growing Success*, p. 41).

DETERMINING THE LOWER LIMIT OF MARKS BELOW 50 PER CENT

It is expected that clear and ongoing communication with the student and his/her parents/guardians or adult student regarding ways to support success in learning has occurred in collaboration with teachers, Principals and Vice-Principals, Student Services, and Student Success teachers to support the student as required.

Grades 1 to 8

Teachers will use the code “R” (remediation required) to indicate when student achievement has fallen below level 1. “R” signals that additional learning is required before the student begins to achieve success in meeting the subject expectations. Through consultation with parents/guardians, strategies to address the student’s specific learning needs will be developed in order to support the student.

Grades 9 to 12

For Grades 9 to 12, teachers will use a percentage mark on report cards to indicate achievement below 50 per cent, ranging from 30 to 45 per cent in the professional judgement of the teacher.

- For mid-term report cards a mark below 30 per cent will not be recorded.
- For final report cards the actual final mark earned by the student will be recorded with no marks issued between 46 and 49 per cent.

Students with Individual Education Plans

Students with an Individual Education Plan (IEP) who require modified or alternative expectations and beginning English language learners with modified expectations would rarely receive an “R” or a mark below 50 per cent.

THE MEANING AND USE OF “T” – GRADES 1 TO 10

For Grades 1 to 10, the code “T” may be used in a mark book and/or on a student’s report card, including the final report card, to indicate that insufficient evidence is available to determine a letter grade or percentage mark. For the report card, teachers will use their professional judgement to determine when the use of “T” is appropriate and in the best interests of the student.

For example, teachers may find it appropriate to use “T” when evidence of a student’s achievement is insufficient because the student has enrolled in the school very recently or because there were issues or extenuating circumstances beyond the student’s control, such as protracted illness, that affected his or her attendance and/or ability to provide sufficient evidence of achievement of the overall expectations.

In Grades 9 and 10, a student who receives an “T” on the final report card to indicate insufficient evidence will not receive a credit for the course. However, there may be instances where students in Grades 9 and 10 who receive an “T” on their final report card may be considered for credit recovery. These are cases where, in the professional judgement of the teacher, evidence of achievement is available for at least a few overall expectations, on the basis of which it is possible to identify the remaining expectations that must be addressed and to design a credit recovery program(*Growing Success, p. 42*)

MARK DEDUCTION FOR LATE OR MISSED ASSIGNMENTS

For mark deduction, teachers and Principals/Vice-Principals should ensure that mark deduction will not result in a percentage mark that, in the professional judgement of the teacher, misrepresents the student’s actual achievement (, *Growing Success, p. 44*).

Therefore, **when** preventative strategies have been implemented, a teacher may, in consultation with the student, parents/guardians and, Principals/Vice-Principals may deduct marks for late and/or missed assignments.

Grades 1 to 8

- In Grades 1 to 8 late and missed assignments for evaluation will be noted on the report card as part of the evaluation of the student's development of the learning skills and work habits (*Growing Success, p. 44.*)

Grades 9 to 12

- In Grades 9 to 10, late and missed assignments for evaluation will be noted on the report card as part of the evaluation of the student's development of the learning skills and work habits
- For Grades 9 and 10, mark deduction will be limited to 2 per cent per day to a maximum of 10 per cent total deduction in the professional judgement of the teacher.
- For Grades 11 and 12 mark deduction will be limited to 3 per cent per day to a maximum of 15 per cent in the professional judgement of the teacher.
- The expectation is that students will use their non-class time to complete late and missed assignments.
- Until an assignment has been submitted, the code "I" may be used in a mark book to indicate that an assignment is late or missed.

HOMEWORK

The Niagara Catholic District School Board promotes a family-friendly homework approach that aligns with the definition of homework from *Growing Success*, "Work that students do at home to practice skills, consolidate knowledge and skills, and/or prepare for the next class". (*Growing Success, p.148*).

- Assignments for evaluation must not include ongoing homework that students do in order to consolidate their knowledge and skills or to prepare for the next class. Homework does not include assignments for evaluation which include, but are not limited to: Science Fair Projects, Heritage Fair, and speeches that should be completed whenever possible under the supervision of the teacher.

FAMILY-FRIENDLY HOMEWORK

- Students will not be assigned homework for completion during Statutory/Board holidays/ Professional Activity Days/sacramental or school events as per the Board's school year calendar.
- Students will not be given an assignment for completion prior to Statutory/Board holidays or Professional Activity Days where it is expected that the assignment is to be submitted for evaluation within three (3) school days following Statutory/Board holidays or Professional Activity Days as per the Board's school year calendar.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: NIAGARA CATHOLIC STRATEGIC DIRECTIONS SYSTEM
PRIORITIES 2013-2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Niagara Catholic Strategic Directions System Priorities 2013-2014, as presented.

Prepared by: Senior Administrative Council
Presented by: John Crocco, Director of Education/Secretary-Treasurer
Recommended by: Committee of the Whole
Date: May 28, 2013



REPORT TO THE COMMITTEE OF THE WHOLE MEETING MAY 14, 2013

NIAGARA CATHOLIC STRATEGIC DIRECTIONS SYSTEM PRIORITIES 2013-2014

BACKGROUND INFORMATION

In compliance with the April 23rd, 2013 Board Motion approving the timeline for the submission of the Niagara Catholic Strategic Directions System Priorities for 2013-2014 and the Niagara Catholic Annual Budget 2013-2014, the Niagara Catholic System Priorities 2013-2014 are presented to the Committee of the Whole for consideration. (Appendix A)

Based on the expectations and outcomes of the Board approved Niagara Catholic Vision 2020 Strategic Plan, the recommended Niagara Catholic System Priorities 2013-2014 builds on the 2012-2013 Niagara Catholic System Priorities. Rooted in Niagara Catholic's Vision 2020 Strategic Directions and Enabling Strategies, the specific indicators are intended to provide the framework to measure the progress in achieving the two (2) Strategic Directions and the seven (7) Enabling Priorities within Vision 2020.

Senior Administrative Council continues to refine the proposed System Priorities 2013-2014 following consultation and input through discussions with Principals and staff through Director's Meetings, Student Senate, department staff at the Catholic Education Centre, Student Achievement Councils, Special Education Advisory Council (SEAC) and the Niagara Catholic Parent Involvement Committee (NCPIC). Senior Administrative Council will utilize the System Priorities as the focus in designing the Annual Board Budget 2013-2014 for the consideration of the Board.

Once approved by the Board, a copy of the Niagara Catholic System Priorities 2013-2014 will be sent to all Principals, Vice-Principals, Managers, Bishop Bergie and the Diocese of St. Catharines, SEAC, Catholic School Councils and the Niagara Catholic Parent Involvement Committee. A poster size copy of the 2013-2014 System Priorities will be placed in a public location in all schools, Board sites and the Catholic Education Centre for review by students, staff, parents and guests to Niagara Catholic. A copy will also be placed on the Board, My Niagara Catholic, My Niagara Catholic Alumni and Facebook sites.

A Mid-Year Progress Review of the 2013-2014 System Priorities will be presented at the January 2014 Board Meeting with a Niagara Catholic System Priorities 2013-2014 Achievement Report presented at the September 2014 Board Meeting.

Appendix A – Niagara Catholic Strategic Directions System Priorities 2013-2014

RECOMMENDATION

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the Niagara Catholic Strategic Directions System Priorities 2013-2014, as presented.

Prepared by:	Senior Administrative Council
Presented By:	John Crocco, Director of Education, Secretary/Treasurer
Recommended By:	John Crocco, Director of Education, Secretary/Treasurer
Date:	May 14, 2013



**NIAGARA CATHOLIC STRATEGIC DIRECTIONS
SYSTEM PRIORITIES 2013-2014**

STRATEGIC DIRECTIONS

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education

- To enhance our distinctive Catholic educational system by implementing the second year of the Niagara Catholic Faith Formation program, *Growing in Wisdom to Worship and Witness*.
- To conduct a Niagara Catholic elementary and secondary Student Conference 2014 focusing on the theme of *Growing in Wisdom to Worship*.
- To enhance social justice experiences and global citizenship for elementary and secondary students and staff through local, national and international experiences.

Advance Student Achievement for All

- To support all students who are six years of age in the development of literacy skills, particularly in learning to read.
- To consolidate an inquiry based model of teaching and learning in all elementary and secondary schools.
- To enhance language acquisition for elementary and secondary students through the expansion of French Immersion at designated sites and specific international languages to meet the needs of students.
- To implement a Niagara Catholic High Performance Academic Support Program for identified students which supports their training, competition and academic pathway with the excellence of Catholic education.
- To implement a Niagara Catholic Alternative Education Secondary School to provide alternative Catholic education to students through a variety of individualized programming models to achieve student success.
- To support the system implementation of the Ministry of Education “Growing Success Assessment, Evaluation and Reporting in Ontario Schools” and the Niagara Catholic Assessment, Evaluation Reporting and Homework Policy for all schools in the Board.
- To advance student achievement with Ministry of Education, Board and School teaching and learning initiatives on the Provincial EQAO Primary and Junior Assessments, the EQAO Secondary Mathematics Assessment, the Ontario Secondary School Literacy Test (OSSLT) and classroom assessments to close the achievement gap for all students.
- To design specific initiatives to exceed the provincial target of 85% graduation rate of 2013-2014 Grade 12 students.
- To advance student achievement, through the development and implementation of the Board Improvement Plan for Student Achievement (BIPSA), and School Improvement Plans (SIP), for every elementary and secondary school focusing on the pillars of Catholic Faith, Community and Culture, Literacy, Numeracy, and Pathways in all schools.

ENABLING STRATEGIES

Provide Supports for Success

- To conduct a review of the Niagara Catholic Special Education Delivery Model to continue to ensure that all students who are most in need receive timely and appropriate supports.
- To implement the Mental Health and Addictions Nurses program in cooperation with the Hamilton Niagara Haldimand Brant Community Care Access Centre to address the need for increased supports for child and youth mental health.
- To facilitate training and certification opportunities for Board and school personnel in the area of suicide awareness and prevention as part of the Niagara Catholic Mental Health and Addictions Plan.
- To promote and design programs and supports for healthy lifestyles of students and staff.

Enhance Technology for Optimal Learning

- To implement the second year of the digital transformation of the Board approved Niagara Catholic Blueprint for Technology Plan.
- To deploy system coaches to train and mentor staff on new technology and software to improve student achievement.
- To enhance software and hardware technology resources for the delivery of special education programs and services in all schools.
- To research and select a student achievement software program.
- To upgrade the technology infrastructure at the Niagara Catholic Data Centre.
- To design and implement a Technology Training Program for all staff.
- To design and implement a Niagara Catholic Technology Team that will install and repair technology hardware in all schools and Board sites.

Building Partnerships and Schools as Hubs

- To build capacity with Trustees, the Diocese of St. Catharines, Parishes, administrators, staff, Student Senate, Special Education Advisory Committee, Niagara Catholic Parent Involvement Committee, Catholic School Councils and parents/guardians by providing current information and regular opportunities for continued dialogue on Catholic education for all students in the Niagara Catholic District School Board.
- To develop and implement programs through the engagement of community groups and the community use of schools program to address the needs of children and families including nutrition, physical activity and literacy.
- To expand educational-based research projects in the Board, by sharing current research and by extending research partnerships with outside agencies.

Strengthen Human Resource Practices and Develop Transformational Leadership

- To develop and implement the third year of the Niagara Catholic Human Resources Certificate Program for all Principals, Vice-Principals and Senior Administrators.
- To develop a web-based application which will provide elementary and secondary student enrolment to be accessed in real time.
- To develop Administrative Guidelines for the hiring and selection process of non-teaching staff in alignment with the Employee Hiring and Selection Policy.

Create Equity and Accessibility of Resources

- To monitor and address the compliance requirements that support the removal of barriers to individuals with disabilities in Board facilities as identified in the 2012-2017 Niagara Catholic Accessibility Plan and the Integrated Accessibility Standards Regulation.

- To implement the strategies supporting equity, diversity and accessibility as identified under Catholic Faith, Community and Culture within the 2013-2014 Board Improvement Plan for Student Achievement.

Ensure Responsible Fiscal and Operational Management

- To comply with Ministry of Education requirements for fiscal financial management by presenting to the Board a balanced budget for 2013-2014.
- To consolidate key risks and mitigate budget factors into a single risk plan in connection with the annual budget for 2013-2014.
- To establish an integrated decision-making structure that supports responsive and responsible allocation of Ministry of Education resources.
- To foster a strong accountability framework that effectively aligns resources to support learning initiatives for all.
- To design a process to provide timely, relevant and reliable financial information that supports effective decision-making at both the school and system level.
- To achieve the goal of 100% certification of all elementary and secondary schools in the Provincial EcoSchool Program.
- To initiate a comprehensive plan for school ground greening initiatives in all elementary and secondary schools as part of our Green Niagara Catholic Program.
- To develop and implement a Niagara Catholic Energy Saving Program to reduce energy consumption as part of our Green Niagara Catholic Program.
- To design a revised Emergency Response Plan for all schools and Board sites.

Address Changing Demographics

- To monitor, report and make recommendations through stakeholder consultation, a comprehensive plan which incorporates changing enrolment, school capacity, attendance area boundaries and accommodation data by June 2014.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE (SEAC) MEETING OF
APRIL 3, 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of March April 3, 2013, as presented for information.

The following recommendation is being presented for the Board's consideration from the Special Education Advisory Committee Whole Meeting of April 3, 2013:

3.1 THAT the Niagara Catholic District School Board approve the Special Education Advisory Committee Tag Line, Supporting an Inclusive Catholic Learning Community.



MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, APRIL 3, 2013

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, April 3, 2013, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair Racine.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chair Racine.

2. Roll Call

Members	Affiliations	Present	Excused	Absent
Anna Racine	The Tourette Syndrome Association of Ontario	✓		
Rob Lavorato	Down Syndrome Caring Parents (Niagara)	✓		
Connie Parry	Association for Bright Children		✓	
Kerry Thomas	Community Living-Welland/Pelham		✓	
Sarina Labonte	Community Living-Grimsby, Lincoln & West Lincoln	✓		
Kim Rosati	VOICE for Hearing Impaired Children	✓		
Mike Gowan	Autism Ontario	✓		
Jim Wells	John Howard Society of Niagara	✓		
Katie Muirhead	Ontario Brain Injury Association	✓		
Sarah Farrell	Learning Disabilities Association – Niagara			✓
Bill Helmeczi	Pathstone Mental Health			✓
Trustees				
Father Paul MacNeil		✓		
Rhianon Burkholder		✓		
Student Senate Representative				
Leah Zahorchak				✓

The following staff were in attendance:

Yolanda Baldasaro, Superintendent of Education; Danny DiLorenzo, Principal, Secondary; Terry Antoniou, Principal, Elementary; Colleen Atkinson, Coordinator Special Education; Tina DiFrancesco, Recording Secretary

3. Approval of the Agenda

Moved by Sarina Labonte

Seconded by Trustee MacNeil

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of April 3, 2013.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Special Education Advisory Committee Meeting of March 6, 2013

Moved by Katie Muirhead

Seconded by Trustee Burkholder

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of March 6, 2013.

CARRIED

B. PRESENTATIONS

C. VISIONING

1. Goals and Vision for 2012/2013

1.1 Discussion: RE: Tag Line

Chair Racine reviewed the list of tag lines submitted by the members. Members were asked to vote for their top two choices. Vice-Chair Lavorato reviewed the results with the members and asked Superintendent Baldasaro to bring the elected SEAC tag line to Senior Administrative Council for consideration.

1.2 Special Needs Representative/SEAC Report

More information to follow at the next meeting

1.3 Committee of the Whole Presentation

Chair Racine summarized the possible reporting items that will be presented to the Committee of the Whole and suggested that members bring forth any further ideas. Superintendent Baldasaro explained the process in writing the report to the Committee of the Whole. More information will follow at the next meeting.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF MARCH 6, 2013

1. Learner Advocacy
2. Parent Outreach
3. Program and Service Recommendations
4. Special Education Budget
5. Annual Review, Special Education Plan
6. Other Related Items
7. Policy Review

The Prior Learning Assessment and Recognition Policy (PLAR) and Community Use of Facilities Policy were presented. The deadline to respond is April 11th, 2013. The Death Benefit Policy, Deferred Salary Plan Policy, Leadership Pathway Policy, Video Security Surveillance Policy, Niagara Catholic Parent Involvement Committee Policy and By-Laws and Catholic School Councils Policy and By-Laws were presented. The deadline to respond is May 17th, 2013

Chair Racine asked for volunteers to review the policies and forward comments to the SEAC members for review. Individual responses are also welcome.

E. AGENCY REPORTS

1. VOICE for Hearing Impaired Children – Kim Rosati
 - The 21st Annual VOICE Conference for parents and professionals who support children with hearing loss is being held on May 4th, 2013 at the University of Guelph and is open to members and non-members.

2. Down Syndrome Caring Parents (Niagara) – Rob Lavorato

- The DSCP Annual General Meeting was recently held.
- June 15th – DSCP event is being held at the Market Square in St. Catharines. More information will follow.

3. Community Living – Welland/Pelham – Kerry Thomas

- Nil Report

4. Association for Bright Children – Connie Parry

- Nil Report

5. Community Living – Grimsby, Lincoln and West Lincoln – Sarina Labonte

- Families of children with a developmental disability who will cease to receive individualized funding (Specialized Services at Home funding) when their child turns 18 years of age have written to the Ombudsman regarding the lack of services and supports and funding for services when their child(ren) turn 18. Currently the Ontario Ombudsman has received over 500 complaints from families in similar situations. The Ombudsman's office is planning on preparing a report sometime in the Fall of 2013 highlighting these concerns,
- Community Living – Grimsby, Lincoln and West Lincoln is organizing a "Walk for Inclusion" on the 4th of May in Beamsville as a fundraiser and awareness and promotion of community inclusion. More information is on our website at www.cl-grimsbylincoln.ca
- Community Living – Grimsby, Lincoln and West Lincoln is hosting its 48th Annual General Meeting at the Ball's Falls Centre for Conservation on June 10th at 5:30 pm. The keynote speaker will be Robert Pio Hajjar from Ideal-Way. This event will be followed by a barbeque. All are welcome.

6. Autism Ontario – Mike Gowan

- April 2nd – World Autism Awareness Day. A breakfast was held at Club Roma from 7:00a.m. – 9:00a.m.
- Autism Ontario – Niagara Chapter is currently fundraising for the following events: Annual Golf Tournament and Evan's Ride.

7. The Tourette Syndrome Association of Ontario – Anna Racine

- Nil Report

8. John Howard Society of Niagara – Jim Wells

- The John Howard Society is in the process of working on funding efforts regarding the Job Gym in St. Catharines and keeping the Stop Now and Plan (SNAP) program going.
- Space is still available at the 225 East Main Street location in Welland.

9. **Ontario Brain Injury Association – Katie Muirhead**

- Nil Report

10. **Learning Disabilities Association (Niagara) – Sarah Farrell**

- We have been gearing up for our Spring programming! We are accepting applications for Reading Rocks, Reading Rocks Junior, Let's READ and BEST by Friday, April 5th, 2013 – there are limited spots!
- We will be offering our full-day summer program called Sunshine, Learning, Achievement & More (SLAM) this summer in St. Catharines, Welland and Niagara Falls for the following weeks. Applications must be received 2 weeks prior to the start date.
- We will be holding our first Trivia Night on Friday, June 7th, 2013 at 6:30p.m. at St. Georges Church Hall at 8 August Avenue in St. Catharines. All proceeds will go to the support programs and services offered to individuals living with a Learning Disability in Niagara. To reserve a team table (\$90 for team of 6-8) or to sign up as an individual/couple (\$15/individual), call 905-641-1021 between 9:00a.m. – noon, Monday to Friday. There are limited tickets available!

11. **Pathstone Mental Health – Bill Helmecki**

- Nil Report

F. STAFF REPORTS

1. **Terry Antoniou -Principal, Elementary**

Mrs. T. Antoniou – Principal - Holy Name Catholic Elementary

- In support and celebration of World Autism Awareness Day (April 2nd, 2013) a committee was devised consisting of Holy Name's grade 6 and 7 students, Educational Assistants and Educational Resource Teacher. The committee last week held a school wide art contest to enhance autism awareness. The committee chosen artwork will be represented in a button available to be worn by all in April and beyond. Holy Name Catholic on April 2nd wore colored shirts and in the gym took turns formulating the ribbon symbol representing autism with the goal of a roof-top photo later in April.
- Holy Name Catholic is working on September transitions and also in successful partnership with Niagara College reviewing college student- Educational Assistant September – December, 2013 placements.

Mrs. C. Tofano - Principal - Assumption Catholic Elementary

- Assumption Catholic students have been busy as bees preparing for the school musical "Don't Stop Believing". The community centre is closing and the students have to raise money to save it. Students decided to have a "Who's Got Talent" contest to raise the money." Almost 100 students are participating in this fun musical of all talents and abilities. *Performances are May 8th and 9th. We would love to see you there!*

- Assumption Catholic's Eco-club members are proud to announce that they have raised over \$130 in change, enough to adopt two endangered animals and one acre of protected land. Currently they are working on an Earth Day poster contest and getting ready for a presentation from the Owl Foundation.
- Assumption Catholic is very proud of one of our grade 7 students; this year has been a turning point for this student. She is a team leader in the Eco-Club, on the basketball and scrabble teams, and is a Healthy Snack helper.

Mrs. C. Bianco – Principal - St. Andrew Catholic Elementary

- On March 26th the entire St. Andrew Catholic elementary community wore purple in support of National Epilepsy Awareness Day.

2. Danny DiLorenzo –Principal, Secondary

Lakeshore Catholic High School

- We have two students from our special education class doing co-op at Sobeys here in Port Colborne. They have been there all semester and are supported by one of our EA's. The students are involved with the staff at Sobeys and assist with stocking shelves, facing items and customer service. Both girls are enjoying their work opportunities and the placement supervisors are loving them. This is an excellent example of inclusion and transition strategies for students preparing to move on from secondary school.
- On another note...students are looking forward to attending the Holy Cross Beach Volleyball event next week.

Notre Dame College

- Four students from NDCS recently attended the Re:Action for Inclusion conference in Orillia. They enjoyed every aspect of the conference and two of them hope to be on the organizing committee for next year. Three of the four students are former Peer Tutors and we are very proud of their contribution.
- We currently have three students with developmental disabilities in 2 period co-ops with support and one who is now experiencing a great deal of success going to her co-op independently.
- Students who are supported through our Special Education Centre enjoyed participating in "Hurray for Hollywood" at Lakeshore Catholic Secondary School.
- A former NDCS graduate is currently completing a practicum two days a week from the Niagara College EA program. She has a great rapport with the students and we are happy to have her working in our department.
- As part of their community service, students who are supported through our Special Education Centre, stuffed, labeled and sealed 2500 envelopes for St. Kevin church.

Saint Paul High School

- Saint Paul Catholic high school is proud to announce that one of our special education students has been officially hired as a part time Sobeys' employee. The young man presently is scheduled to work Saturdays and had a successful week of work during the past March Break.
- In addition, a second special needs student who does his co-op placement at Sobeys has been asked to make application for a possible part time position as well.

- It is with extreme pride that we share these success stories with you as we look forward to transitioning more of our Niagara Catholic special needs students into the world of work. It is comforting to know that these students will have a sense of community and belonging long after their tenure with us.

Denis Morris

- This month the Special Education Department at Denis Morris has been busy collaborating with parents, students, teachers and administration on the development of Individual Education Plans that reflect students' strengths and needs as well as providing them with accommodations, modifications and alternative goals that provide our students with full access to the curriculum. Our staff has also been in-serviced on the Integrated Accessibility Standards Orientation for School Board Program and Classroom Staff. In reviewing the TeachAble website from the Ministry, staff was able to gather resources on accessibility to complement their curriculum. Staff was also in-serviced on the new Program Policy Memorandum (PPM 156) Supporting Transitions for Students with Special Education Needs that will come into effect September 2014.

Blessed Trinity

- Preparation for the Ontario Secondary School Literacy Test (OSSLT) continues. April 11th is quickly approaching and our students are taking the preparation very seriously.
- Transition and IPRC meetings have begun with our feeder schools. Resource staff is pleased to be part these crucial information sharing sessions with the feeder schools. The information shared at these sessions enables us to match all students with a kind, caring adult which makes the transition to secondary school very smooth, helping to alleviate initial anxiety of students and parents.
- Meetings are also taking place with our students who will attend a post-secondary institution next year. We review the accommodations on their IEP and let them know the process for maintaining these accommodations in college or university. We also emphasize that they must make the appropriate people know who they are and what they need by advocating for themselves.
- IPRC notification letters will be sent to parents this month, inviting their presence at the annual Identification, Placement and Review Committee meeting for exceptional students.
- Preparation and planning is underway for Blessed Trinity's "Spirit Day" on May 24th. Our Peer Tutors play a crucial role in the success of the day and are also very much part of the planning.
- Thanks to amazing community spirit and the relationships that have been developed, Co-Op placements for students in the Special Education class have already been lined up for next year. We will continue working with Giant Tiger - the goal is to have next year's graduate's transition into post-secondary placements there. Placements will also continue at the Grimsby Library with the same goals. In addition, placements have been secured at a pet store and garden center for September.
- The Special Education Class has discovered yet another community partner – The Watering Can in Vineland. The kids and their peer tutors enjoyed an amazing day at the flower shop where they were welcomed with stories and activities. All students created a beautiful themed arrangement to take home.

3. *Yolanda Baldasaro – Superintendent of Education*

- Superintendent Baldasaro explained the Multi-Year Accessibility Plan. Bill Helmeczi is the SEAC representative on the Accessibility Committee.
- Funding has been received for Mental Health Nurses for District School Boards in Niagara and currently working towards completing a protocol.
- June 2nd – Niagara Catholic District School Board's Annual Picnic is being held at Queenston Heights. Members were invited to attend.

4. *Colleen Atkinson – Coordinator Special Education*

- Congratulations to three Blessed Trinity students who won medals for swimming, two of whom were students with special education needs.

G. TRUSTEE REPORTS

1. *Father Paul MacNeil – Trustee*

- Niagara Catholic welcomes Giancarlo Vetrone as the new Superintendent of Business and Financial Services, with the retirement of Larry Reich.
- *Catholic Education Week* begins next month across our Board; the theme is "*Growing Together in Faith.*"
- Mary Hendricks is this year's 2013 Niagara Catholic Award of Distinction winner; Mary is a former teacher, volunteer and long-time Trustee. She also served as President of the Ontario Catholic School Trustees' Association (OCSTA) and played a key role in negotiating equitable funding for Catholic Education. Her award will be presented at the Bishop's Gala, April 19th at Club Italia. Ticket sales close April 9th.
- At the March 19th Board meeting three policies were passed:
 1. *Educational Field Trip Policy*
 2. *Transportation and School Operation for Inclement Weather Policy*
 3. *Volunteering in Catholic Schools Policy*Note: On Volunteering that the Volunteer Sector Police Check will be paid by the Niagara Catholic District School Board.
- The Niagara Catholic District School Board received funding for Adult non-credit language training program - for new citizens and immigration.

2. *Rhianon Burkholder – Trustee*

- Nil Report

H. STUDENT REPORT

1. *Leah Zahorchak – Student Representative*

- Nil Report

I. NCPIC REPORT

- April 11th is the ProGrant Information Night – to help School Councils successfully apply for ProGrants.
- The Policy Committee is working on reviewing policies.
- NCPIC is continuing to work on our ProGrant Project for this year, which includes a welcome kit for new families to Niagara Catholic, a DVD of school happenings throughout the Board, Diocese contacts, Community Supports and how to navigate the Niagara Catholic District School Board website.

J. NEW BUSINESS

1. Learner Advocacy
2. Parent Outreach
3. Program and Service Recommendations
4. Special Education Budget
5. Annual Review, Special Education Plan
6. Other Related Items

6.1 Niagara Catholic District School Board Protocol for students not writing exams

A discussion was held regarding the exam schedule for students not writing and the possibility of the Niagara Catholic District School Board offering alternatives or other models to serve students with special education needs who are not writing exams. Superintendent Baldasaro explained the examination schedule structure. A suggestion was made to bring back a short summary relating to this topic to the May meeting, with the possibility of bringing it to the Board for review.

7. Policy Review

K. CORRESPONDENCE

1. A discussion was held regarding the letter that was received from the District School Board of Niagara regarding cuts to Special Services at Home (SSAH) funding for young adults with disabilities.

L. QUESTION PERIOD

M. NOTICES OF MOTION

N. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

1. TeachAble Project – Cathy McMullin

O. INFORMATION ITEMS

P. NEXT MEETING:

Wednesday, May 1, 2013 at 7:00p.m. at the Catholic Education Centre

Q. ADJOURNMENT

Moved by Mike Gowan

Seconded by Rob Lavorato

THAT the April 3, 2013 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 8:45p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

TOPIC: SPECIAL EDUCATION ADVISORY COMMITTEE TAG LINE

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Special Education Advisory Committee Tag Line, Supporting an Inclusive Catholic Learning Community.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Presented by: Yolanda Baldasaro, Superintendent of Education
Recommended by: Special Education Advisory Committee
John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



REPORT TO THE BOARD MEETING MAY 28, 2013

SPECIAL EDUCATION ADVISORY COMMITTEE TAG LINE

BACKGROUND INFORMATION

Each school year, the Niagara Catholic Special Education Advisory Committee (SEAC) develops and implements goals that support its work in making recommendations to the Board with respect to any matter affecting the establishment, development and delivery of special education programs and services for exceptional pupils of the Board.

For the 2012-2013 school year, the SEAC has developed and is working towards achieving the following three goals:

- To develop a SEAC mission statement or tag line;
- To build awareness, communication and capacity within the Niagara Catholic Community;
- To deliver a SEAC presentation to the Committee of the Whole.

The SEAC has completed its process of developing a tag line, through a review of various submissions proposed by the SEAC membership. The tag line was developed to support the SEAC logo by including the tag line on all Board approved SEAC correspondence. The selected tag line, *Supporting An Inclusive Catholic Learning Community*, was presented at a meeting of Senior Administrative Council for its review and approval by the Director of Education as a recommendation to the Board.

Based on the information provided, the following recommendation from the Niagara Catholic Special Education Advisory Committee and the Director of Education is provided for the consideration of the Board.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Special Education Advisory Committee Tag Line, *Supporting an Inclusive Catholic Learning Community*.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Presented by: Yolanda Baldasaro, Superintendent of Education
Recommended by: Special Education Advisory Committee
John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: APPROVED MINUTES OF THE NIAGARA CATHOLIC
PARENT INVOLVEMENT COMMITTEE (NCPIC)
MEETING OF MARCH 21, 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) Meeting of March 21, 2013, as presented for information.



MINUTES OF THE NIAGARA CATHOLIC PARENT INVOLVEMENT COMMITTEE MEETING THURSDAY, MARCH 21, 2013

Minutes of the Meeting of the Niagara Catholic Parent Involvement Committee, held on Thursday, March 21, 2013, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair Mary-Jo Au.

A. ROUTINE MATTERS

1. Opening Prayer

The opening prayer was led by Terri Pauco.

2. Roll Call: Guest-Student Senate Representative Tomasz Rinne

Members	Affiliations	Present	Excused	Absent
Shawn O'Brien	Niagara Falls/Niagara-on-the-Lake			✓
Mary Byers	Niagara Falls/Niagara-on-the-Lake	✓		
Antoinette Bortolon	Niagara Falls/Niagara-on-the-Lake	✓		
Josephine Lettieri	Niagara Falls/Niagara-on-the-Lake		✓	
Mary-Jo Au, Chair	St. Catharines	✓		
Shonna Daly	St. Catharines	✓		
Marion Battersby	St. Catharines	✓		
Eva Brown	St. Catharines			✓
Sharon Goossen	Welland	✓		
Diane O'Donnell	Welland			✓
Heather Pyke	Fort Erie/Port Colborne/Wainfleet		✓	
Annie Zdyb-Rinne	Grimsby/West Lincoln/Pelham	✓		
Michelle Zappitelli	Thorold/Merritton	✓		
Linda Marie O'Hagan	Community Representative	✓		
Anna Racine	Special Needs Representative		✓	
Fr. Peter Rowe	Bishop/Diocesan Representative		✓	
Terri Pauco	Teacher Representative	✓		
Josie Rocca	Support Staff Representative	✓		
Theo Dagenais	Elementary Principal Representative	✓		

Jeff Smith	Secondary Principal Representative		√	
Hambo Mayo	Student Senate Representative		√	
Lee Ann Forsyth-Sells	Director's Designate-Superintendent of Education	√		
Trustees				
Kathy Burtnik		√		
Maurice Charbonneau		√		
Yvonne Anderson	Recording Secretary	√		

3. Approval of the Agenda

Moved by: Michelle Zappitelli

Seconded by: Sharon Goossen

THAT the Niagara Catholic Parent Involvement Committee approve the Agenda of the Niagara Catholic Parent Involvement Committee Meeting of March 21, 2013.

CARRIED

4. Disclosure of Conflict of Interest

No Disclosure of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes of the Niagara Catholic Parent Involvement Committee Meeting of January 10, 2013

Moved by: Shonna Daly

Seconded by: Anna Racine

THAT Niagara Catholic Parent Involvement Committee approve the Minutes of the Niagara Catholic Parent Involvement Committee Meeting of January 10, 2013 as presented.

CARRIED

B. PRESENTATIONS-Good News

Michelle Zappitelli

- Michelle shared that Sacred Heart is a pilot school for Mary's Meals. Oatmeal is provided for any student wanting breakfast.

Anna Racine

- Our Lady of Mount Carmel has received 2.4 million dollars in funding for renovation.

Mary Byers

- Saint Michael Trivia Night was successful.
- Fr. Tony McNamara dedication ceremony was held on May 16, 2013.
- Relay for Life will take place in May.
- Safe School Presentation

Antoinette Bortolon

- Saint Paul Parent/Teacher conferences took place on March 21, 2013.
- Saint Paul Trivia Night will take place on April 5, 2013.
- Relay for Life and Stair Climb will take place in May.

Sharon Goossen

- Notre Dame had a guest speaker for the topic of Mental Health on April 10, 2013.

Marion Battersby

- Michael J Brennan and St. James Catholic Elementary School will be amalgamating September 2014.
- Michael J Brennan PRO Grant "Cooking-Get Your Kids Involved" was a successful event.

- Holy Cross Catholic Secondary School parent/teacher/student conferences were well attended and well organized.

Shonna Daly

- St. Anthony Catholic Elementary School students raised \$2000.00 for “Kids Helping Kids”.
- The War of 1812 backpacks were well received.
- The students are engaged and excited about the “COW” Computers on Wheels.
- Grade 2 students celebrated Reconciliation.
- Denis Morris Catholic High School parent/teacher/student conferences were well attended.
- Graduation Parent Information Night is coming up.
- Mental Health presentation was well attended and informative.

Mary-Jo Au

- St. Francis Catholic High School parent/teacher/student conferences were well attended.
- St. Ann Catholic Elementary School is preparing for the Grade 8 Graduation trip to Ottawa.

Anna Racine

- The Niagara Catholic District School Board received 2.4 million from the Ministry for the amalgamation of St. Thomas More into Our Lady of Mount Carmel Catholic Elementary School.
- Our Lady of Mount Carmel presented “School Excellence” this month at the Committee of the Whole meeting.
- Fr. Peter Rowe was hosting a Potluck for Our Lady of Mount Carmel Grade 8 Confirmation candidates and their families this evening.

C. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF JANUARY 10, 2013.

D. SUPERINTENDENT’S REPORT

1. OAPCE Conference for NCPIC/CSC

Lee Ann Forsyth-Sells stated that the 74th Annual Ontario Association of Parents in Catholic Education Parent Conference and Annual General Meeting will take place on May 24-25, 2013 in Peterborough, ON. Interested members are to contact Yvonne Anderson by Thursday, March 28, 2013.

A motion was made by Mary-Jo Au that the NCPIC cover the registration fees and accommodations for the 74th Annual Ontario Association of Parents in Catholic Education for two NCPIC parent members.

CARRIED

2. Annual PIC Symposium

Lee Ann Forsyth-Sells stated that the Ministry of Education has extended an invitation for two NCPIC members to attend the Fourth Annual PIC Symposium being held in Toronto on April 19 and 20, 2013. Interested members are to contact Yvonne Anderson by Thursday, March 28, 2013.

3. NCPIC/CSC Policy and By-Laws

Lee Ann Forsyth-Sells informed the NCPIC members that the NCPIC and CSC Policy and By-Laws will be presented to the Policy Committee for review and would be sent out for vetting in the near future.

4. Bishop’s Gala

Lee Ann Forsyth-Sells stated that this year is the 10th Anniversary of the Bishop’s Gala. The Gala will take place on Friday, April 19, 2013 at Club Italia and tickets are \$75.00 each. Interested members are to contact Sherry Morena.

5. **Prime Minister's Award**

Lee Ann Forsyth-Sells stated that the deadline for Nominations for the Prime Minister's Award has been extended to April 19, 2013. The Prime Minister's Award Guidelines and Nomination forms were provided to interested members. Lee Ann Forsyth-Sells encouraged the NCPIC members to nominate Teachers and or Support Staff for their Teaching Excellence.

6. **Partners in Catholic Education**

Lee Ann Forsyth-Sells invited the NCPIC members to attend the Partners in Catholic Education on May 16, 2013. This year the guest speaker is Marina Namet. Interested members are to contact Yvonne Anderson by April 7, 2013.

7. **Director's Annual Report 2012 and the Niagara Catholic System Priorities Mid-Year Progress Review 2012-2013**

Lee Ann Forsyth-Sells provided the Director's Annual Report 2012 and the Niagara Catholic System Priorities Mid-Year Progress Review 2012-2013 to all NCPIC members.

8. **Financial Report**

An updated financial statement was presented.

D. COMMUNITY REPRESENTATIVE REPORTS-Linda Marie O'Hagan

- Nil Report-Regrets sent.

G. SPECIAL NEEDS REPRESENTATIVE-Anna Racine

- Anna Perrotta of the Technology department made a presentation on the use of laptops and SMART Boards.
- The Board's Special Education Plan is currently under its annual review.
- SEAC members were invited to tour the new hospital-St. Catharines site.
- After completing his co-operative education placement, a student with special needs from Saint Paul Catholic High School was employed by Sobeys.
- Denis Morris Catholic High School hosted a Mental Health Resiliency Fair in February.
- Blessed Trinity Catholic Secondary School has Special Education students on the planning committee for the Re-Action for Inclusion Conference.
- Blessed Trinity Catholic Secondary School celebrated the achievement of two of their Special Education students in the Provincial Swim Meet.
- Saint Michael Catholic High School hosted a Special Education Valentine's Day Dance for all high school students with special needs.

H. OAPCE-Heather Pyke

NIL Report-Regrets sent

I. BISHOP/DIOCESAN REPRESENTATIVE-Fr. Peter Rowe

- NIL Report-regrets sent

J. STUDENT SENATE-Hambo Moyo

Hambo Moyo sent his regrets.

Tomasz Rinne represented the Student Senate.

- On February 27, 2013 the student senate attended a Leadership Symposium for students in Grades 7-12. The theme of the symposium was “The Peace Tree” and discussion was focused on how to respect other religions and views instead of showing arrogance and ignorance. Fr. John Dear spoke on anti-violence and how we make a difference. The day was positive for all students in attendance.
- The student senate has submitted their feedback for the implementation of Elementary Student Senate representatives. Recommendation-student must be a practising Roman Catholic.
- The 2013 Graduation Celebration will be held on May 16, 2013 at the Scotia Bank and Marina Nemat will be the guest speaker.

K. SUBCOMMITTEES:

1. Faith Formation-Josie Rocca

- Nil Report

2. Annual Conference-Linda Marie O’Hagan

The Conference subcommittee met on January 22, 2013 to prepare a post conference report. The report was provided to all NCPIC members for their review.

A motion was made by Shonna Daly that in the absence of Linda Marie O’Hagan, Chair of the Conference subcommittee that the Conference subcommittee meeting minutes be deferred to the NCPIC meeting on May 9, 2013.

Seconded by Michelle Zappitelli

CARRIED

3. Policy/Goals-Shonna Daly

The Policy/Goals subcommittee met on Thursday, February 28, 2013 to discuss the policies currently being vetted and the upcoming PRO Grant Information Session for Catholic School Councils to be held on April 11, 2013. Minutes of the meeting were provided to all NCPIC members for review.

The following Policies and Administrative Guidelines are currently being reviewed as part of the cyclical Policy and Administrative Guidelines Review process:

Assessment, Evaluation and Reporting Policy No. 301.10

Feedback is to be submitted to Jennifer Brailey by 4:00 p.m. on April 5, 2013.

Community Use of Facilities Policy No. 800.2

Prior Learning Assessment Recognition (PLAR) No. 400.4

Feedback is to be submitted to Jennifer Brailey by 4:00 p.m. on April 11, 2013

The Policy Subcommittee will be meeting on Thursday, April 4, 2013 at 5:00 p.m. at the CEC to review the policies currently being vetted. Please submit any feedback to Shonna Daly by Tuesday, April 2, 2013.

4. **PRO Grant-Heather Pyke**

The PRO Grant subcommittee held a meeting on Thursday, March 7, 2013 to discuss the progress of the NCPIC PRO Grant. Minutes of the meeting were provided to all NCPIC members for review.

The PRO Grant subcommittee will be meeting on Monday, April 8, 2013 at 6:30 p.m. at the Catholic Education Centre.

L. STAFF REPORT

Elementary

- ELKP Registration and French Immersion Registration took place in the month of February.
- Students across the Board received ashes on Ash Wednesday marking the beginning of Lent.
- “Kids Helping Kids”-various activities were held across the Board, all money collected will be given to the Niagara Children’s Centre.
- Speak Out competitions are underway.
- First Term Report Cards were distributed.
- March Break
- Special Education students will attend the SNAP Program at Brock University on March 28, 2013.
- Heritage Fair-Niagara Catholic students will showcase their talents on April 24, 2013 at Brock University.
- Sacramental Preparations are underway for students receiving First Eucharist and Confirmation.
- During Holy Week schools are participating in Stations of the Cross and Masses.
- Preparation for the administration of EQAO in May/June is underway.
- During Education Week all schools will be involved in various activities.

Secondary

- Saint Paul High School will be hosting a family evening with guest speaker Pam Stenzel addressing the topic of “Chastity” on April 16, 2013.

M. TRUSTEE REPORTS

1. **Kathy Burtnik**

Trustee Burtnik shared:

- The launch of “Connect-Technology Partnership” with the DSBN, Brock University and Niagara College is an exciting partnership for all students in Niagara Catholic.
- After two years of negotiations the Town of Smithville has agreed to allow the Niagara Catholic District School Board to purchase land for a new Catholic elementary school.
- Distinguished Alumni Award Nomination Forms are available on the Niagara Catholic website.
- The Skills Competition held at the Seaway Mall in February showcasing our students’ talents was a great success.
- Niagara Catholic is excited with the implementation of the Elementary Student Senate and the French Immersion Programs.
- The NCPIC and CSC Policy and By-Laws will be issued for vetting. Kathy encouraged all NCPIC members to carefully review the policies and by-laws and that all feedback is valuable.

2. Moe Charbonneau

Trustee Charbonneau was pleased to announce on Wednesday, March 13th, 2013, the College of Cardinals elected the 266th leader of the Roman Catholic Church, Cardinal Jorge Mario Bergoglio, now known as Pope Francis. The Installation Mass to install Francis as the Bishop of Rome and Holy Father to the world's 1.2 billion Roman Catholics took place on Tuesday, March 19, 2013 in Saint Peter's Basilica. Pope Francis is an inspiration of hope and a positive change.

N. NEW BUSINESS:

O. QUESTION PERIOD:

P. NEXT MEETING: Thursday, May 9, 2013 at 6:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

Q. ADJOURNMENT

Moved by Sharon Goossen

Seconded by Michelle Zappitelli

THAT the March 21, 2013 meeting of the Niagara Catholic Parent Involvement Committee be adjourned.

CARRIED

This meeting was adjourned at 8:35 p.m.

R. CLOSING PRAYER: Hail Mary

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: MENTAL HEALTH: HOPE, DIGNITY, AND OUR
COMPASSIONATE CARE, GRADE 9 RELIGION
EDUCATION PILOT**

The report on the
Mental Health: Hope, Dignity, and Our Compassionate Care,
Grade 9 Religion Education Pilot
is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant
Gennie Treanor, Literacy Coach and LIP Candidate

Presented by: Yolanda Baldasaro, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant
Gennie Treanor, Literacy Coach and LIP Candidate

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 28, 2013



REPORT TO THE BOARD MEETING MAY 28, 2013

MENTAL HEALTH: HOPE, DIGNITY, AND OUR COMPASSIONATE CARE, GRADE 9 RELIGION EDUCATION PILOT

BACKGROUND INFORMATION

The Niagara Catholic Mental Health and Addictions Plan (NCMHAP) was developed in 2012. The goals outlined in the plan were to:

- 1) raise awareness and education to improve mental health and well-being for all members of the Niagara Catholic District School Board;
- 2) create healthy, resilient, and inclusive communities through mental health promotion initiatives;
- 3) build school-based capacity and enhance mental health resources;
- 4) enhance the capacity of our first responders to identify mental health and addiction problems that may lead to early detection and intervention;
- 5) provide timely, high quality, integrated services.

These goals are set in the context of the Board's Vision 2020 Strategic Plan and the Strategic Directions: to build strong Catholic identity and community to nurture the distinctiveness of Catholic Education and to advance student achievement for all, while recognizing the charisms faith, social justice, support and leadership stated within our Board's mission statement.

This curriculum pilot, led by Literacy Coach and Leadership Identification Program (LIP) candidate, Genevieve Treanor, is currently running at Denis Morris Catholic High School in six (6) Grade 9 classes and strives to connect and align our Catholicity, the strategic directions and enabling strategies, and the School Effectiveness Framework in an enriching and authentic way.

A new Catholic Curriculum Consortium (CCC) project entitled "*Mental Health: Hope, Dignity and Our Compassionate Response - A Grade 9 and 10 Resource*," developed by a writing team from Bruce-Grey Catholic District School Board, was shared with the Niagara Catholic Mental Health and Addictions Plan committee co-chairs and the Secondary Religion Council Chair. Excitement and interest was generated because of the way that mental health and addiction education was integrated into the Grade 9 and 10 Religion courses expectations. It was logical that funding be provided for Secondary Religion teachers to enhance their professional development and training as one way to build school-based capacity for Mental Health.

On February 14th and 19th, 2013, 38 secondary school Religious Education teachers gathered at the Holiday Inn and Suites, St. Catharines and were certified in Mental Health First Aid (MHFA). This certification helped to expand personal knowledge and competence of the teachers to help their students who may be experiencing mental health issues, but also generated important conversations about Catholic social teaching and issues of poverty, access to health care, and the need to create comprehensive class/student profiles in Religion.

Reflecting on her own interests, her current role as Literacy Coach and previous work with several secondary religion departments on Teaching Critical Learning Pathways, and needing to complete a practicum project for the LIP program, Gennie embraced the role out of the CCC project and saw the need to address mental health as a practical application in the classroom. The teaching component sparked interest due to the social-cultural relevance of mental health and the student need exemplified in the classroom. The interest grew as more teachers became involved and wanted each of their Grade 9 Religion classes to be privy to this information. The application to the classroom emphasized student voice and student engagement. The pilot team needed to build awareness, while increasing knowledge and applying that knowledge into personal and prevalent situations.

Several of the Denis Morris teachers involved in co-planning and co-teaching the lessons participated in the MHFA. As well, Denis Morris Catholic High School was already involved in Youth Net, a mental health promotion and early intervention program in partnership with Niagara Region Public Health and Pathstone Mental Health. With support of Principal, Ted Farrell, and Religion Chair, Missy Brooks, teachers Laura Sparkman, Megan Leighton, and Helen Petrullo were recruited to participate. Each teacher came to the table with different facets of knowledge to enhance the pilot, along with energy and dedication to the project. The co-planning was instrumental in making this pilot a success. Each teacher had knowledge of the Grade 9 Religion curriculum, and they were able to connect and combine expectations and ideals into the pilot. The Literacy Coach was able to facilitate these discussions, while adding in elements of communication, assessment and evaluation as deemed necessary by the Growing Success document published by the Ministry of Education. In addition, the Literacy Coach was able to co-teach, reflecting upon and consolidating the learning of teachers and students. This provided an opportunity to modify, adapt and add enhancing components to the lessons, proving that student engagement was at the forefront of the learning. The teachers, along with the literacy coach analyzed student work, reviewed videos and provided samples and modeling for the students. This on-going professional development was appreciated by all participants. The students and teachers will complete testimonials and surveys to conclude the pilot, with relevant feedback that will be used to make improvement where possible.

In 2013-2014, the lessons developed and data collected from the student work and culminating task will be shared with the Secondary Religion Chair Council. A Professional Development workshop will be held for all Grade 9 Religion teachers to learn about the Niagara Catholic Mental Health and Dignity unit so that all schools will have it become part of the Grade 9 Religion course syllabus. As well, it is hoped that a different Catholic secondary school will pilot the Grade 10 Mental Health unit.

The Mental Health: Hope, Dignity, and Our Compassionate Care Grade 9 Religion Education Pilot report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant
Gennie Treanor, Literacy Coach and LIP Candidate

Presented by: Yolanda Baldasaro, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant
Gennie Treanor, Literacy Coach and LIP Candidate

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

TOPIC: CONNECT TECHNOLOGY CONFERENCE 2013

The report on the Connect Technology Conference 2013
is presented for information.

Prepared by: Mario Ciccarelli, Superintendent of Education
Presented by: Mario Ciccarelli, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



REPORT TO THE BOARD MEETING MAY 23, 2013

CONNECT TECHNOLOGY CONFERENCE 2013

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and the annual System Priorities 2012-2013 "to conduct Niagara Catholic Technology Conferences for staff to engage in selected technology training delivered by Board approved companies by April 2013" Niagara Catholic was a co-partner in the Connect Conference 2013.

The focus of the conference was to provide a venue for our staff to increase their knowledge and familiarity with the variety of hardware and software technology that is available to achieve our Strategic Direction to advance student achievement for all.

Earlier this year, Dr. Camille Rutherford of Brock Universities Faculty of Education and representatives from Mindshare Technologies approached Niagara Catholic to inquire if we would be interested in partnering with Brock University, Niagara College and the District School Board of Niagara to co-host a national Connect Conference in May 2013.

Our Niagara Catholic Teaching and Learning Technology Committee and Senior Administrative Council supported the opportunity to join with our educational partners in this national technology conference. We believed that through engaged partnerships with educational technology organizations and companies it would achieve our System Priority for this year and meet the expectations within our Blueprint for Technology Plan and Vision 2020.

With the approval of our Director of Education, we moved forward and partnered in the first Niagara Technology Conference that involved educational and technology organizations in Niagara. The conference was held on May 6th and 7th, 2013 at the Scotiabank Conference Centre in Niagara Falls.

Niagara Catholic had approximately 300 staff participate in the conference with our staff presenting ten (10) focused workshops.

As part of this report a visual presentation on the Connect Technology Conference 2013 will be provided.

The report on the Connect Technology Conference 2013 is presented for information.

Prepared by: Mario Ciccarelli, Superintendent of Education

Presented by: Mario Ciccarelli, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 23, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: ANNUAL NIAGARA CATHOLIC GRADUATION
CELEBRATION AND PARTNERS IN CATHOLIC
EDUCATION 2013**

The report on the Annual Niagara Catholic Graduation Celebration
and Partners in Catholic Education 2013
is presented for information.

Prepared by: Debra McCaffery, Board Chaplaincy Leader
Jackie Watson, Equity and Student Leadership Consultant

Presented by: Debra McCaffery, Board Chaplaincy Leader
Jackie Watson, Equity and Student Leadership Consultant

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 28, 2013



REPORT TO THE BOARD MEETING MAY 28, 2013

ANNUAL NIAGARA CATHOLIC GRADUATION CELEBRATION AND PARTNERS IN CATHOLIC EDUCATION 2013

BACKGROUND INFORMATION

In May of 2001, under the leadership of the Student Senate, all upcoming graduates of the Class of 2001 gathered for mass at St. Alfred Catholic Church with His Excellency Bishop John O'Mara celebrating a special Mass for the graduates. This celebration was repeated in May of 2002 at St. Alfred Catholic Church with His Excellency Bishop James Wingle.

In consultation with the Bishop, the Office of Religious Education along with discussions with Secondary Principals, Program Chairs of Religion, Chaplaincy Leaders and Board staff, it was decided in the fall of 2002 that we would continue the celebration as an annual May event under the combined leadership of student and staff members associated with the Student Senate, Chaplaincy Leaders and the Office of Religious Education for the Diocese.

Following discussions, it was determined that the format of the annual celebration would include;

- a) An Opening Celebration for the graduates from each Catholic secondary school
- b) An address to the graduates by the Chair of the Board and the Director of Education
- c) A Prayer Service lead by the Bishop with a special message to the graduates
- d) A musical celebration of Catholic education
- e) An address to the graduates by a prominent keynote speaker
- f) A video montage of the graduating class from all Catholic secondary schools
- g) A special gift blessed by the Bishop for the graduates
- h) A message from the Holy Father to all graduates
- i) A final Blessing by the Bishop for all graduates

Keynote Speakers

Each year our keynote speakers provide inspirational messages to our graduates as they celebrate a culmination of a Kindergarten to Grade 12 Catholic education, what our students have become as graduates from a Catholic system and the important role they must play as Catholic leaders in society.

Our keynote speakers have been:

2003 – Buffy Alexander
2004 – Romeo Dallaire
2005 – Terrence Eta
2006 – Sandra Pupatello
2007 – Justin Trudeau
2008 – Roch Carrier
2009 – Father Tony Ricard
2010 – Chris D’Souza
2011 – Geoff Green
2012 – Luke Stocking
2013 – Marina Nemat

In alignment with the Board’s Vision 2020 Strategic Plan to “*Build Strong Catholic Identity And Community To Nurture The Distinctiveness Of Catholic Education*” and the System Priority “*To continue to build capacity with Trustees, the Diocese of St. Catharines, Parishes, administrators, staff, the Student Senate, Niagara Catholic Parent Involvement Committee, Catholic School Councils, Special Education Advisory Council and parents/guardians by providing information and opportunities for dialogue on Catholic education for all students in the Niagara Catholic District School Board by June 2013*” this annual event continues to develop, with approximately 2,000 students annually graduating from our Niagara Catholic secondary schools.

Partners in Catholic Education

In alignment with the Board’s Vision 2020 Strategic Plan and the annual System Priorities, the evening of the Graduation Celebration provides an opportunity to invite Parish Priests, Catholic School Council Chairs and members, Trustees and administrators to our Partners in Catholic Education gathering where the Graduation Celebration keynote speaker delivers a similar message to the one provide to students earlier in the day. On May 16th, 2013, approximately 250 individuals were in attendance at Club Roma for our annual event. Following an opening prayer by Debra McCaffery, Board Chaplaincy Leader; welcoming comments by Kathy Burtnik, Chair of the Board; John Crocco, Director of Education; and Mary Jo Au, Chair of the Niagara Catholic Parent Involvement Committee, all partners enjoyed dinner and an inspirational talk by Marina Nemat.

This information report will be highlighted through a brief videography of the Graduation Celebration 2013.

The report on Annual Niagara Catholic Graduation Celebration
and Partners in Catholic Education 2013 is presented for information.

Prepared By: Debra McCaffery, Board Chaplaincy Leader
Jackie Watson, Equity and Student Leadership Consultant

Presented By: Debra McCaffery, Board Chaplaincy Leader
Jackie Watson, Equity and Student Leadership Consultant

Approved By: John Crocco, Director of Education

Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

BOARD REPORT

PUBLIC SESSION

**TOPIC: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION
AND EXCHANGE APPROVAL COMMITTEE**

The report on the Extended Overnight Field Trip,
Excursion and Exchange Approval Committee
is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education
Presented by: Mark Lefebvre, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



REPORT TO THE BOARD MEETING MAY 28, 2013

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE – 2012-2013

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2012-2013 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Mark Lefebvre
1 Secondary School Vice-Principal	-	Andrew Bartley
1 Secondary School Principal	-	Jeff Smith
1 Elementary School Principal	-	Steve Ward
1 Program Department Consultant	-	Mike Sheahan

As defined in the Niagara Catholic Educational Field Trip Policy (400.2) Administrative Guidelines, an Extended Overnight Field Trip is:

- “Any school/board sponsored and supervised activity, on scheduled instructional days, beyond the school property that requires four or five more night lodgings”
- or
- “Requiring an individual flight ticket of \$600.00 or more.” (Part II, A.4)

An Excursion is defined as follows:

- “A trip not directly linked to specific subject curriculum expectations, but provided to enrich a student’s overall Catholic education. An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when the students are not normally expected to be attending classes and that does not adhere to all guidelines and procedures relating to Educational Field Trips.” (Part II, A.5)

Attached to this information report is an Executive Summary of a 2012-2013 Extended Overnight Field Trip as submitted on Tuesday, May 28, 2013. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2012-2013 report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education
Presented by: Mark Lefebvre, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013

EXECUTIVE SUMMARY

Appendix A – Page 1

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2012-2013

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANSPORTATION
Saint Michael Catholic High School, Niagara Falls/ Notre Dame College School, Welland	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Vancouver, British Columbia – Skills Canada Competition	Electronics/ Web design	Alex Vandenberg and Marc Maillhot, recently won gold medals in the Skills Ontario Technological competition. They have already learned the importance of commitment, dedication and hard work in order to achieve goals. Student will experience competition at a National level.	June 3 – June 9, 2013	2 students 1 staff	6 nights 7 days (5 school Days)	Approximately \$1,900.00 per person – flight, accommodations, transportation to and from airport and all activities, insurance, registration fees, food. Additional personal spending money	Flight, transportation to and from airport and all activities (bus/van)
Lakeshore Catholic High School, Port Colborne	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Spain	Social Science	Students will have the opportunity to learn about history, art, language and culture of Spain.	March 7 or 8, to March 15 or 16, 2014	20-30 Students 2-3 staff/ chaperones	9 days 8 nights 0 school days	Approximately \$3429.00 per person – flight, hotel, all tours, 2 meals/day, all in country travel (buses), airbus to and from airport, tour gratuities. Additional spending money	Flight, transportation to and from airport and all activities (bus)

EXECUTIVE SUMMARY

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2012-2013

Continuing Education	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Italy – Rome, Florence, Assisi, Siena, Verona, Vinci, Venice, Padova.	IDC 30 Italy Travel Credit Course- History & Geography, Art History, Basic Italian, Culture.	To reinforce the course expectations, learn to communicate in the target language, experience the art, geography, architecture, history, culture and daily life of Italy.	Saturday, March 1 – Friday, March 14, 2013	20-25 students 2-3 staff	13 nights 14 days (4 school days)	Approximately \$3,000. - \$4,000. per person – flight, accommodations, breakfast & dinner, guided tours, entrance fees, transfer fees, tour director, bus transportation, boat transportation, headphones. Additional personal spending money .	Air, bus, boat
Notre Dame College School, Blessed Trinity Catholic Secondary School, Holy Cross Catholic Secondary School, Saint Paul Catholic High School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Paris, Florence, Rome	Social Science	To enrich and practice their French/Italian while enhancing students’ cultural appreciation of food, art and architecture as well as history.	March 6 to March 15, 2014	Approx. 130 students 8-9 staff/ chaperones depending on the number of students	9 nights 10 days 0 school days	Approximately \$3,100.00 per person – flight, hotel, all tours, 2 meals/day, all in country travel (buses), airbus to and from airport, tour gratuities. Additional spending money	Flight, transportation to and from airport and all excursions (bus)

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: FINANCIAL REPORTS
MONTHLY BANKING TRANSACTIONS
APRIL 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Monthly Banking Transactions for the month of April 2013, as presented.

Prepared by: William Tumath, Manager of Accounting Services
Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD MEETING
MAY 28, 2013
MONTHLY BANKING TRANSACTIONS
FOR THE MONTH OF APRIL 2013**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Monthly Banking Transactions for the Niagara Catholic District School Board for the month of April 2013. (See Appendix A)

As required by the Policy, a monthly list of payments is available in the Holy Cross Community Room for the Trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Monthly Banking Transactions for the month of April 2013, as presented.

Prepared by: William Tumath, Manager of Accounting Services
Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: FINANCIAL REPORTS
STATEMENT OF REVENUE & EXPENDITURES
APRIL 30, 2013**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at April 30, 2013, as presented.

Prepared by: William Tumath, Manager of Accounting Services
Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD MEETING
MAY 28, 2013
STATEMENT OF REVENUE & EXPENDITURES
AS AT APRIL 30, 2013**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the summarized Statement of Revenue and Expenditures by Department as at April 30, 2013.
(See Appendix A)

As required by the Policy, a copy of the Financial Statement is available in the Holy Cross Community Room for the Trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Statement of Revenue and Expenditures as at April 30, 2013 as presented.

Prepared by: William Tumath, Manager of Accounting Services
Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: May 28, 2013

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SUMMARY OF REVENUE AND EXPENDITURES - CLOSED
SUMMARY STATEMENT
AS AT APRIL 30, 2013**

For Board Presentation May 28, 2013

ACCOUNT DESCRIPTION	THIS YEAR			CHANGES	LAST YEAR		
	EXPENDED	BUDGET	% LEFT		EXPENDED	BUDGET	% LEFT
REVENUE							
REVENUE	-167,436,045	-251,780,708	33.5%		-171,667,155	-250,504,359	31.5%
TOTAL REVENUE	-167,436,045	-251,780,708	33.5%		-171,667,155	-250,504,359	31.5%
EXPENDITURES							
BOARD ADMINISTRATION	5,324,601	7,371,598	27.8%		5,591,828	8,010,828	30.2%
ELEMENTARY SCHOOLS	82,837,978	124,939,319	33.7%		83,192,370	122,343,045	32.0%
SECONDARY SCHOOLS	45,941,629	89,371,333	33.8%		46,857,192	66,803,010	31.9%
CONTINUING EDUCATION	3,653,736	5,834,515	37.4%		3,788,579	6,131,132	38.2%
PLANT OPERATIONS	11,474,877	16,903,100	32.1%		11,764,972	17,997,907	34.6%
PLANT MAINTENANCE	2,170,727	3,645,292	40.5%		2,143,239	3,390,846	36.8%
TRANSPORTATION	6,735,504	9,539,412	29.4%		7,144,652	10,102,839	29.3%
CAPITAL AND OTHER EXPENDITURES	4,252,333	14,176,139	70.0%		4,116,036	13,724,754	70.0%
TOTAL EXPENDITURES	162,391,385	251,780,708	35.5%		164,598,868	250,504,359	34.3%

PREPARED BY : William Tumath
Finance Department

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
 FOR THE PERIOD ENDED: APRIL 30, 2013
 BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - TRUSTEES	168,108	232,744	27.8		178,417	215,744	17.3
SALARY & BEN - SENIOR STAFF	902,120	1,343,673	32.9		1,080,247	1,498,161	27.9
SALARY & BEN - MANAGERS	1,032,656	1,619,022	36.2		1,002,017	1,578,425	36.5
SALARY & BEN - TECHNICAL	278,318	329,910	15.6		254,070	361,068	29.6
SALARY & BEN - CLERICAL	1,385,634	1,931,361	28.3		1,520,667	2,358,107	35.5
TEMPORARY STAFF	35,531	64,388	44.8		48,752	64,321	24.2
PROFESSIONAL DEVELOPMENT	37,524	62,500	40.0		42,152	60,000	29.8
SUPPLIES - ADMINISTRATION	353,244	472,500	25.2		406,592	487,500	16.6
SUPPLIES - HUMAN RESOURCES	17,680	20,000	11.6		10,946	20,000	45.3
SUPPLIES - COMPUTER SERVICE	145,140	62,500	132.2		79,886	62,500	27.8
SUPPLIES - PLANT OPERATIONS	269,694	380,000	29.0		269,821	380,000	29.0
SUPPLIES - BUILDING MAINTENANCE	48,556	50,000	2.9		54,302	50,000	8.6
FURNITURE & EQUIPMENT	44,293	48,000	7.7		133,826	155,000	13.7
FEES & CONTRACTS	595,773	715,000	16.7		501,871	675,000	25.7
MISCELLANEOUS EXPENDITURES	10,330	40,000	74.2		8,262	45,000	81.6
TOTAL - BOARD ADMINISTRATION	5,324,601	7,371,598	27.8	 	5,591,828	8,010,826	30.2

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
CLASSROOM TEACHERS	54,265,340	83,415,659	35.0		55,710,293	83,158,242	33.0
OCCASSIONAL TEACHERS	2,001,775	2,926,379	31.6		2,350,278	3,592,748	34.6
TEACHER ASSISTANTS	12,767,983	16,982,224	24.8		11,540,887	15,294,372	24.5
PROFESSIONAL STAFF	2,008,687	2,748,289	26.9		2,062,518	2,579,397	20.0
LIBRARY TECHNICIANS	1,462,848	2,051,968	28.7		1,430,126	2,055,961	30.4
PRINCIPALS & V.PS.	5,045,419	7,259,793	30.5		5,044,144	7,222,285	30.2
SCHOOL SECRETARIES	1,761,140	2,575,112	31.6		1,800,220	2,496,710	27.9
TEACHER CONSULTANTS	709,408	1,109,941	36.1		704,772	994,429	29.1
PROFESSIONAL DEVELOPMENT	78,662	430,000	81.7		133,268	430,000	69.0
PROGRAM CLASSROOM RESOURCE	503,156	1,555,000	67.6		612,887	1,068,000	42.6
CLASSROOM SUPPLIES	891,698	1,492,869	40.3		894,924	1,530,010	41.5
PROGRAM SUPPLIES	86,415	195,000	55.7		94,447	186,000	49.2
SCHOOL ADMIN. SUPPLIES	222,609	380,000	41.4		254,517	400,000	36.4
COMPUTERS - CLASSROOM	723,163	1,119,976	35.4		343,819	638,147	46.1
COMPUTERS - NON CLASSROOM	21,887	49,956	56.2		0	49,956	100.0
F & E - CLASSROOM	288,210	604,939	55.7		200,063	604,658	66.9
F & E - NON CLASSROOM	19,578	42,214	53.6		15,207	42,130	63.9
TOTAL - ELEMENTARY SCHOOLS	82,837,978	124,939,319	33.7	 	83,192,370	122,343,045	32.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
CLASSROOM TEACHERS	31,735,685	48,660,862	34.8		32,826,344	48,358,132	32.1
OCCASSIONAL TEACHERS	1,008,196	1,656,678	39.1		1,446,761	2,157,811	33.0
TEACHER ASSISTANTS	3,646,847	4,747,417	23.2		3,534,218	4,574,629	22.7
PROFESSIONAL STAFF	846,877	1,419,447	40.3		839,074	1,433,411	41.5
LIBRARY TECHNICIANS	307,798	408,900	24.7		300,608	404,382	25.7
PRINCIPALS & V.PS.	2,018,241	3,018,686	33.1		2,030,186	3,031,525	33.0
SCHOOL SECRETARIES	1,446,525	2,054,006	29.6		1,487,747	2,026,523	26.6
TEACHER CONSULTANTS	390,749	901,065	56.6		466,908	897,114	48.0
LIBRARY & GUIDANCE - TEACHING	1,845,121	1,923,258	4.1		1,528,822	1,912,692	20.1
PROFESSIONAL DEVELOPMENT	33,487	120,000	72.1		50,563	120,000	57.9
PROGRAM CLASSROOM RESOURCE	1,127,843	2,076,227	45.7		1,102,662	1,735,077	36.5
CLASSROOM SUPPLIES	910,610	1,370,613	33.6		866,172	1,392,741	37.8
PROGRAM SUPPLIES	17,725	66,091	73.2		18,342	66,000	72.2
SCHOOL ADMIN. SUPPLIES	165,584	204,998	19.2		120,068	194,000	38.1
COMPUTERS - CLASSROOM	273,300	545,476	49.9		115,820	299,060	61.3
COMPUTERS - NON CLASSROOM	11,587	25,000	53.7		0	25,000	100.0
F & E - CLASSROOM	71,905	80,240	10.4		37,597	82,212	54.3
F & E - NON CLASSROOM	549	20,369	97.3		0	20,701	100.0
FEES & CONTRACTS	83,000	72,000	15.3		85,300	72,000	18.5
TOTAL - SECONDARY SCHOOLS	45,941,629	69,371,333	33.8		46,857,192	68,803,010	31.9

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
TEACHER ASSISTANTS	5,376	36,978	85.5		22,675	30,800	26.4
PROFESSIONAL STAFF	70,116	104,500	32.9		69,707	105,440	33.9
LIBRARY TECHNICIANS	551	0	0.0		0	0	0.0
PRINCIPALS & V.PS.	313,592	355,614	11.8		345,992	490,884	29.5
SCHOOL SECRETARIES	280,826	397,475	29.4		235,200	399,032	41.1
TEMPORARY STAFF	15,529	22,616	31.3		18,109	38,157	52.5
GRANT OFFICERS	0	16,167	100.0		19,998	70,540	71.7
SALARY & BEN - INSTRUCTORS	0	7,256	100.0		0	0	0.0
A.E. TEACHERS / INSTRUCTORS	2,314,027	3,724,940	37.9		2,541,929	4,056,207	37.3
PROFESSIONAL DEVELOPMENT	8,349	20,300	58.9		11,110	14,750	24.7
PROGRAM CLASSROOM RESOURCE	212,726	429,390	50.5		211,444	386,680	45.3
CLASSROOM SUPPLIES	385,996	679,279	43.2		308,206	532,642	42.1
COMPUTERS - CLASSROOM	44,376	40,000	10.9		3,751	4,000	6.2
F & E - CLASSROOM	0	0	0.0		458	0	0.0
FEES & CONTRACTS	2,272	0	0.0		0	2,000	100.0
TOTAL - CONTINUING EDUCATION	3,653,736	5,834,515	37.4	 	3,788,579	6,131,132	38.2

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	551,756	866,501	36.3		515,231	883,674	41.7
SALARY & BEN - CARETAKERS	3,428,399	5,336,302	35.8		3,507,446	5,466,685	35.8
SALARY & BEN - CLEANERS	2,800,918	4,251,280	34.1		2,751,209	4,268,355	35.5
SALARY & BEN - CLERICAL	73,799	196,517	62.5		72,879	200,193	63.6
PROFESSIONAL DEVELOPMENT	4,475	10,000	55.3		8,290	10,000	17.1
SUPPLIES - UTILITIES	2,637,225	3,370,000	21.7		3,023,516	4,600,000	34.3
SUPPLIES - PLANT OPERATIONS	555,741	762,500	27.1		602,867	712,500	15.4
SUPPLIES - GROUNDS	428,704	875,000	51.0		365,101	770,000	52.6
F & E - PLANT OPERATIONS	375,191	675,000	44.4		353,601	526,500	32.8
FEES & CONTRACTS	618,669	560,000	10.5		564,843	560,000	0.9
TOTAL - PLANT OPERATIONS	11,474,877	16,903,100	32.1		11,764,972	17,997,907	34.6

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	334,131	610,573	34.6		329,631	505,303	34.8
SALARY & BEN - TECHNICAL	639,826	1,079,870	40.8		665,631	1,064,020	37.4
SALARY & BEN - CLERICAL	60,631	78,985	23.2		66,397	78,172	15.1
TEMPORARY STAFF	234	5,364	95.6		14,793	5,351	176.5-
PROFESSIONAL DEVELOPMENT	3,444	7,500	54.1		648	7,500	91.4
SUPPLIES - PLANT OPERATIONS	129,093	400,000	67.7		195,519	400,000	51.1
SUPPLIES - GROUNDS	60,685	180,000	66.3		71,335	180,000	60.4
SUPPLIES - PLANT MAINTENANCE	118,125	169,000	30.1		103,367	159,000	35.0
SUPPLIES - BUILDING MAINTENANCE	771,091	1,102,500	30.1		624,632	880,000	29.0
F & E - PLANT MAINTENANCE	0	36,500	100.0		10,261	36,500	71.9
FEES & CONTRACTS	53,467	75,000	28.7		61,025	75,000	18.6
TOTAL - PLANT MAINTENANCE	2,170,727	3,645,292	40.5		2,143,239	3,390,846	36.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
 FOR THE PERIOD ENDED: APRIL 30, 2013
 TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	53,728	115,222	53.4		53,119	117,590	54.8
SALARY & BEN - TECHNICAL	44,998	172,959	74.0		44,538	176,514	74.8
SALARY & BEN - CLERICAL	0	22,760	100.0		0	23,508	100.0
SUPPLIES - ADMINISTRATION	369	75,707	99.5		166	74,278	99.8
FURNITURE & EQUIPMENT	0	12,675	100.0		0	12,675	100.0
FEES & CONTRACTS	6,636,409	9,140,089	27.4		7,046,829	9,698,274	27.3
TOTAL - TRANSPORTATION DEPARTMENT	6,735,504	9,539,412	29.4		7,144,652	10,102,839	29.3

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: APRIL 30, 2013
CAPITAL AND OTHER EXPENDITURES

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
GOOD PLACES TO LEARN	1,062,273	1,933,974	45.1		837,513	1,688,284	50.4
FACILITY RENEWAL PROJECTS	0	624,666	100.0		0	733,751	100.0
DEBT CHARGES BEFORE MAY, 1998	228,234	311,506	26.7		260,943	376,880	30.8
DEBT CHARGES AFTER MAY, 1998	0	117,487	100.0		0	117,487	100.0
NEW PUPIL PLACES	2,961,826	2,191,952	35.1		3,017,580	2,465,060	22.4
AMORTIZATION & NET LOSS DISPOSALS	0	8,996,554	100.0		0	8,343,292	100.0
TOTAL - CAPITAL AND OTHER EXPENDITUR	4,252,333	14,176,139	70.0	 	4,116,036	13,724,754	70.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
 FOR THE PERIOD ENDED: APRIL 30, 2013

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% Left	CHANGES	EXPENDED	BUDGET	% Left
GRAND TOTAL-	162,391,385	251,780,708	35.5		164,598,868	250,504,359	34.3

Prepared by : William Tumath
 Finance Department

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: CORRESPONDENCE
MINISTRY OF CITIZENSHIP – INTRODUCTION LETTER
MICHAEL COTEAU**

**Ministry of Citizenship
and Immigration**

Minister

6th Floor
400 University Avenue
Toronto ON M7A 2R9
Tel.: (416) 325-6200
Fax: (416) 325-6195

**Ministère des Affaires civiques
et de l'Immigration**

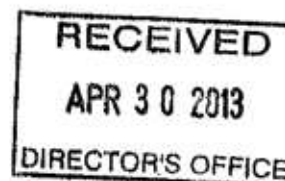
Ministre

6^e étage
400, avenue University
Toronto ON M7A 2R9
Tél.: (416) 325-6200
Télééc.: (416) 325-6195



APR 23 2013

Mr. John Crocco
Director of Education and Secretary-Treasurer
Niagara Catholic District School Board
427 Rice Road
Welland, Ontario
L3C 7C1



Dear Mr. Crocco:

I would like to take this opportunity to introduce myself as the new Minister of Citizenship and Immigration. It is an honour for me to serve the people of Ontario in this portfolio, and I am pleased that the Premier has entrusted me with this important role.

I became a Member of Provincial Parliament in 2011. Before that, I was a school trustee who worked to ensure Ontario families had access to a strong public education system. I also worked as Executive Director for an adult literacy organization that supported adult education. These experiences gave me a chance to listen to the hopes and dreams immigrants have for their children, themselves and our great province. I want to help Ontario's newcomers reach their goals.

Now that I have the opportunity to serve the people of Ontario in this new capacity, I look forward to implementing Ontario's first ever Immigration Strategy. I will continue the province's conversation with the federal government to bring immigrants to Ontario and help them succeed. I want to ensure that we put our newcomers' valuable skills to work.

By working with valued partners like you, Ontario will remain a destination of choice for immigrants. I look forward to meeting with you in the coming months.

Thank you for your commitment to newcomers in Ontario.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Coteau".

Michael Coteau
Minister

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: CORRESPONDENCE
ROSANNE MASTRACCI – THANK YOU
VOLUNTEER APPRECIATION BREAKFAST**

April, 2013

To:

Kathy Burtnik (Chairperson)

John Crocco (Director) and all
staff of Niagara Catholic School Board,

From one 'drop' to another in the
ocean of the Catholic Board, I
want to say how touched I was
with the Volunteer Appreciation
Breakfast. So much effort has to go
into planning such an efficiently-run
event. The venue was ample and
elegant, the children's choir was
sweet, the food delicious and the
camaraderie jovial, welcoming,
and most of all, SO appreciative.

Thank you for the certificate and
pin and for taking the time to
show such appreciation to volunteers.

It is most humbling and most
gratefully received.

Sincerely,

Rosanne Gastrucci

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: CORRESPONDENCE
CITY OF ST. CATHARINES
CREATION OF LIAISON COMMITTEE**



CITY OF ST. CATHARINES

Economic Development & Customer Service
P.O. Box 3012, 50 Church Street
St. Catharines, ON L2R 7C2

Office of the City Clerk
Phone: 905-688-5600
Fax: 905-682-3631
TTY: 905-688-4TTY (4889)

April 25, 2013

John Crocco, Director of Education
Niagara Catholic District School Board
427 Rice Road,
Welland, Ontario
L3C 7C1

Re: Creation of a Liaison Committee - City of St. Catharines

The Mayor and Members of Council, at their meeting held March 18, 2013, supported a motion brought forward by Councillor Stevens proposing the formation of a Liaison Committee whose membership is to be comprised of the District School Board of Niagara, Niagara Catholic School Board and the City of St. Catharines.

The Liaison Committee would meet jointly for discussion of matters of mutual interest regarding the operations and future development of education within the City.

On behalf of the Mayor and Members of Council I thank you for your consideration in this regard. Representatives from the City of St. Catharines will be contacting you to discuss the next steps in the process.

A handwritten signature in black ink, appearing to read 'Bonnie Nistico-Dunk'.

Bonnie Nistico-Dunk
City Clerk

cc Mayor Brian McMullan
Kevin Maves, Trustee, District School Board of Niagara
Kathy Burtnick, Trustee, Niagara Catholic District School Board
Warren Hoshizaki, Director of Education, District School Board of Niagara
Dan Carnegie, Director of Corporate Support Services
David Oakes, Director of Economic Development and Customer Service
Jim Riddell, Director of Planning and Development

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
3RD ANNUAL CELEBRATION OF PRIESTHOOD AND
RELIGIOUS LIFE DINNER – OCTOBER 18, 2013**

From: Dino Sicoli [mailto:dpsicoli@bell.net]
Sent: May 7, 2013 7:13 AM
To: Crocco, John
Cc: Fera, Frank
Subject: Celebration of Priesthood and Religious Life Dinner - October 18, 2013

Mr. J. Crocco,
Secretary-Treasurer, Niagara Catholic District School Board,
427 Rice Road,
Welland, Ontario

Dear Mr. Crocco, Serra Club of St. Catharines is hosting their **3rd Annual Celebration of Priesthood and Religious Life Dinner**. At the dinner the Serra Club will honour and express its gratitude to those Priests and Religious Sisters celebrating their 25th, 50th anniversary and final vows.

Could you please include the attachment as information to be shared with the trustees at our next CW meeting (May 14, 2013) or Board Meeting (May 28, 2013) as you see fit.

Secondly, we asking if you could help us market our event by sharing the information with the Principals and their perspective schools.

Yours truly,

Dino P. Sicoli

Frank Fera

Caroline Matovic

Dino P. Sicoli
President

Frank Fera
Past President

Caroline Matovic
VP, Vocation Activities Committee

Serra Club of St. Catharines

SERRA CLUB OF ST. CATHARINES DIOCESE, ONTARIO



Serra Club of St. Catharines



May 7, 2013

Dear Friends,

The Serra Club of St. Catharines cordially invites you to attend the Club's **3rd Annual Celebration of Priesthood and Religious Life Dinner**. At the Dinner the Serra Club will honour and express its gratitude to those Priests and Religious Sisters celebrating their significant. A list of the Jubilarians to be recognized is enclosed.

“We thank God for their vocations”

The Dinner will take place on:

Date: **Friday, October 18, 2013**

Location: **CLUB ITALIA**
2525 Montrose Road,
Niagara Falls, Ontario

Time: Reception – 6:00 pm

The cost is \$50.00 per person.

From past experience, the Priests and Religious truly appreciate the recognition they receive and the opportunity to be with so many friends. You may wish to consider organizing a table. Tables of 10 will be available. The ticket order form and pre-addressed return envelope are enclosed. Seating will be assigned on a first paid basis. You are therefore encouraged to register early.

Yours truly,

Dino P. Sicoli
President

Frank Fera
Past-President

Caroline Matovic
V. P. Vocation Committee

Serra Club of St. Catharines

3rd Celebration

Priesthood and Religious Life Dinner

Friday, October 18, 2013

CLUB ITALIA

2525 Montrose Road,
Niagara Falls, Ontario

Please join us to honour, to thank those priests and religious celebrating their Anniversaries. Let us also welcome the candidates who presently are entering Religious Life.

Jubliarians

Religious Life Sisters

Sr. Jacqueline DesRoches, Religious Hospitallers of St. Joseph (70 years),
Mother Alba Pulgia, Sacred Heart Sisters of Ragusa (70 years),
Sr. Consolata Busiello, Catechist Sisters of the Sacred Heart (50 years)

Diocesan Priest

Msgr. Vincent Ferrando (71 years),
Msgr. Vincent O'Donohue (62 years),
Most Rev. John O'Mara (62 years),
Rev. Mervin Fernback (61 years),
Rev. Alphonse Bates (60 years),
Msgr. Mel Schaefer (50 years),
Msgr. Leo Clutterbuck (40 years),
Rev. Mitch Kasza (40 years),
Rev. Hugh Gibson (25 years),
Rev. Christopher Gillen (25 years),
Rev. Paul McDonald (25 years)

Diocese of St. Catharines

Serra Club of St. Catharines
3rd Celebration
Priesthood and Religious Life Dinner
Friday, October 18, 2013

CLUB ITALIA
2525 Montrose Road, Niagara Falls, Ontario

Reception: 6:00 p.m.

Dinner: 7:00 p.m.

Cost: \$50.00

Ticket Order Form

I/we would be pleased to join you for the 3rd Celebration of Priesthood and Religious Life Dinner on Friday, October 18th at Club Italia, Niagara Falls beginning at 6:00 p.m.

Tables of 10 will be available. Enclosed is my / our cheque (payable to Serra Club of St. Catharines) in the amount of \$ _____ for _____ tickets.

Name: _____ Representing _____

Address: _____ City/ Town _____

Province / Postal Code: _____

Phone No.: _____

If possible, please forward the names of your **Table Guests** with your order.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Please RSVP. Return this form in the envelope provided by Friday, September 27, 2013 to:

Mary Lou Vescio
c/o Alexander Kuska School
333 Rice Road
Welland, ON
L3C 2V9
alexander.kuska@ncdsb.com

For information, please contact Dino P. Sicoli at 905-835-8177, dpsicoli@bell.net or Frank Fera at 905-374-8129, frankfera4@gmail.com or Caroline Matovic at or by email at cmatovic@outlook.com

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – MAY 14, 2013**



Spotlight

on

NIAGARA CATHOLIC

Nurturing Souls & Building Minds

www.niagaracatholic.ca

May 14, 2013

Niagara Catholic Recognizes Graduates at Inaugural Distinguished Alumni Awards Celebration



On May 10th, Niagara Catholic held a very special celebration at the Catholic Education Centre. The inaugural Niagara Catholic Distinguished Alumni Awards were presented to eight individuals whose lives exemplify the Catholic Graduate Expectations. This year, Niagara Catholic recognized Amy Ball, Paul Bliss, Carolyn Ciancio-Acker, Tyler Crooks, Bruno Dammizio, Stephan Moccio, Dr. Ildiko Murray and Dr. Robert Ventresca. In this photo are (back from left): Bruno Dammizio, Alfred Crooks, Tige Crooks (accepting the posthumous award for Tyler), Paul Bliss, Amy Ball. In front, from left, are Dr. Ildiko Murray, Kim Kuchar, Principal of St. Charles Catholic Elementary School (accepting for alumnus Carolyn Ciancio-Acker), Carla Bianco, Principal of St. Andrew Catholic Elementary School (accepting on behalf of alumnus Dr. Robert Ventresca) and Len Moccio, accepting on behalf of his son, Stephan. Nominations are currently open for the 2014 Distinguished Alumni Award and the recipients will once again be honoured by Niagara Catholic at a luncheon during Catholic Education Week in May, 2014. To nominate a n alumnus, click on the "Distinguished Alumni" tab at niagaracatholic.ca.

E-Waste Collection Raises \$1,400

Niagara Catholic celebrated Earth Week in April by encouraging their employees and their wider school communities to donate their old electronics for proper disposal.

Their mandate was to divert electronic waste from Ontario's landfills and responsibly refurbish, recycle or dispose of it.

This program, operated through Ontario Electronic Stewardship, offers a convenient and secure way for Niagara residents to recycle electronics free of charge.

Through this initiative, Niagara Catholic was able to fill two 40 cubic yard containers and a partial third container with old TV's, video recorders, cameras, cell phones and other old equipment.

This translates into 8,020 metric tonnes of electronic waste that generated \$1,483.70. This exceeds last year's total of just over \$1,000 generated.

Funds were contributed to the Niagara Catholic Helping Hands Fund, which supports our families in need.

GREEN
NIAGARA CATHOLIC

NIAGARA CATHOLIC STAFF PICNIC, JUNE 2, QUEENSTON HEIGHTS PARK
DETAILS ARE AVAILABLE AT NIAGARACATHOLIC.CA

2,000 Graduates Recognized at Niagara Catholic's Annual Graduation Celebration



*The Graduation Celebration is an annual tradition at Niagara Catholic. Each year since 2002, Niagara Catholic has brought together the entire graduating class for a very special celebration. This year's event brought together 2,000 students, along with trustees, administrators and senior staff to celebrate the Class of 2013. In addition to a special prayer service led by Bishop Gerard Bergie, Bishop of the Diocese of St. Catharines, students also listened to a very engaging keynote address by Marina Nemat, author of *Prisoner of Tehran*. Mrs. Nemat shared her story of spending part of her teenaged years imprisoned in Evin prison in Tehran, Iran. In just a few short weeks, our Niagara Catholic senior students at the elementary and secondary levels will embark on their next journeys, with graduation celebrations taking place across the system the last week of June. Congratulations to all graduates. Check niagaracatholic.ca for a list of elementary and secondary graduation ceremony dates, times and locations.*

Trustees Approve 2013-2014 Strategic Directions System Priorities

Trustees recommended the Board approve the 2013-2014 Niagara Catholic Strategic Directions System Priorities.

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education:

- To enhance our distinctive Catholic educational system by implementing the second year of the Niagara Catholic Faith Formation program, *Growing in Wisdom to Worship and Witness*.
- To conduct a Niagara Catholic elementary and secondary Student Conference 2014 focusing on the theme of *Growing in Wisdom to Worship*.
- To enhance social justice experiences and global citizenship for elementary and secondary students and staff through local, national and international experiences.

Advance Student Achievement for All

- To support all students who are six years of age in the development of literacy skills, particularly in learning to read.
- To consolidate an inquiry based model of teaching and learning in all elementary and secondary schools.
- To enhance language acquisition for elementary and secondary students through the expansion of French Immersion at designated sites and specific international languages to meet the needs of students.
- To implement a Niagara Catholic High Performance Academic Support Program for identified students which supports their training, competition and academic pathway with the excellence of Catholic education.
- To implement a Niagara Catholic Alternative Education Secondary School to provide alternative Catholic education to students through a variety of individualized programming models to achieve student success.
- To support the system implementation of the Ministry of Education "Growing Success Assessment, Evaluation and Reporting in Ontario Schools" and the Niagara Catholic Assessment, Evaluation Reporting and Homework Policy for all schools in the Board.

Continued on next column

Strategic Directions Continued

- To advance student achievement with Ministry of Education, Board and School teaching and learning initiatives on the Provincial EQAO Primary and Junior Assessments, the EQAO Secondary Mathematics Assessment, the Ontario Secondary School Literacy Test (OSSLT) and classroom assessments to close the achievement gap for all students.
 - To design specific initiatives to exceed the provincial target of 85% graduation rate of 2013-2014 Grade 12 students.
 - To advance student achievement, through the development and implementation of the Board Improvement Plan for Student Achievement (BIPSA), and School Improvement Plans (SIP), for every elementary and secondary school focusing on the pillars of Catholic Faith, Community and Culture, Literacy, Numeracy, and Pathways in all Niagara Catholic schools.
- The complete report, which includes the corresponding Enabling Strategies, is available at niagaracatholic.ca.

**NOW AVAILABLE
ONLINE:**

A flyer showing examples of suitable elementary standardized dress code items, and a list of designated suppliers are now available on the Board website, www.niagaracatholic.ca. A print version of the flyer will be distributed to all families of elementary students this month.



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS**



**NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD**

"The month of June is dedicated to The Sacred Heart of Jesus.

The entire month falls within the liturgical season of **Ordinary Time**, which is represented by the liturgical color green. This symbol of hope is the color of the sprouting seed and arouses in the faithful the hope of reaping the eternal harvest of heaven, especially the hope of a glorious resurrection.

The last portion of the liturgical year represents the time of our pilgrimage to heaven during which we hope for reward.

**Nurturing
SOULS
&
Building MINDS**

June 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						<i>1</i>
<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i> SEAC	<i>6</i>	<i>7</i>	<i>8</i>
<i>9</i>	<i>10</i>	<i>11</i> CW Meeting	<i>12</i>	<i>13</i> Director's Meeting/ Leadership Symposium	<i>14</i>	<i>15</i>
<i>16</i>	<i>17</i>	<i>18</i> Board Meeting	<i>19</i> Last Day of Semester 2	<i>20</i>	<i>21</i>	<i>22</i> Retirement / Service Recognition Dinner
<i>23</i>	<i>24</i>	Secondary Graduations June 25th-27th BT-7 p.m. HC-7 p.m. St. Ann CELC & St. Thomas CELC-7 p.m.		Secondary Exams June 20-26 LC-7 p.m. SM-7 p.m.		<i>29</i>
<i>30</i>			Fr. Fogarty CELC & PSW-7 p.m.		Last Day of School	

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MAY 28, 2013**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
GRADUATION DATES 2013**



2013 Elementary, Secondary and Continuing Education Graduation Dates

DATE	SCHOOL	LOCATION	TIME
Monday, June 17	Canadian Martyrs	St. Alfred Church	5:30 p.m.
Tuesday, June 18	Holy Name St. Alfred	Notre Dame College St. Alfred Church	5:30 p.m. 4:30 p.m.
Wednesday, June 19	Michael J. Brennan St. John	St. Denis Church St. Joseph Church	6:30 p.m. 5:00 p.m.
Thursday, June 20	Assumption Loretto Catholic Mary Ward Notre Dame Sacred Heart St. Augustine St. Mark St. Mary St. Michael NOTL St. Nicholas (Tentative)	St. Alfred Church Saint Michael High School Club Italia Our Lady of the Scapular Hall Dinner/Dance at Betty's St. Augustine Church St. Joseph Church/ Celebration at Blessed Trinity St. Mary St. Michael St. Catharines Cathedral	5:00 p.m. 5:30 p.m. 5:00 p.m. Not provided 7:30 p.m. 5:00 p.m. 6:00 p.m. 8:00 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m.
Friday, June 21	Mother Teresa Our Lady of Fatima (SC) St. Gabriel Lalemant St. Thomas More	Star of the Sea Church St. Alfred Church Delphi Hall St. Thomas More	6:00 p.m. 4:30 p.m. 6:00 p.m. 10:15 a.m.
Monday, June 24	Monsignor Clancy Our Lady of Fatima (G) Our Lady of Mount Carmel St. Alexander St. Ann (F) St. Elizabeth St. Edward St. James St. Joseph (Snyder) St. Kevin St. Peter St. Philomena St. Theresa St. Vincent de Paul	John Michael's Banquet Hall St. Joseph Church St. Thomas More Church St. Alexander Church St. Ann Church St. Elizabeth Church St. Helen's Church St. Denis Church St. Joseph Parish Notre Dame College St. Julia's Church St. Michael Church Best Western, Lake Street Americana Resort	5:30 p.m. 5:30 p.m. 6:00 p.m. 5:30 p.m. 6:00 p.m. 5:30 p.m. 5:30 p.m. 6:00 p.m. 6:30 p.m. 6:30 p.m. 5:00 p.m. 5:00 p.m. 6:00 p.m. 6:00 p.m.

<p>Tuesday, June 25</p>	<p>Blessed Trinity Holy Cross Alexander Kuska Cardinal Newman Our Lady of Victory St. Ann (SC) St. Andrew St. Anthony St. Charles St. Christopher St. Denis St. George St. John Bosco St. Ann Continuing Education Learning Centre St. Thomas Continuing Education Learning Centre</p>	<p>Brock University Niagara College (NOTL) Notre Dame College Delphi Banquet Hall St. Michael Church Star of the Sea Church St. Andrew Church Denis Morris Auditorium St. Charles School Gym St. Thomas Aquinas Church St. Denis Church St. George School Lakeshore Catholic Saint Michael Catholic Secondary School Saint Michael Catholic Secondary School</p>	<p>7:00 p.m. 7:00 p.m. 6:00 p.m. 6:30 p.m. 5:00 p.m. 6:00 p.m. 6:00 p.m. 5:00 p.m. 9:30 a.m. 5:00 p.m. 6:00 p.m. 6:00 p.m. 5:30 p.m. 7:00 p.m. 7:00 p.m.</p>
<p>Wednesday, June 26</p>	<p>Denis Morris Notre Dame College Saint Francis Saint Paul Father Hennepin St. Joseph (G) St. Martin St. Patrick (NF) St. Therese Father Fogarty Continuing Education Learning Centre PSW</p>	<p>Brock University Welland Arena Niagara College NOTL Scotiabank Centre Father Hennepin St. Joseph Parish St. Martin Church Crowne Plaza Lakeshore Catholic Notre Dame College Notre Dame College</p>	<p>7:00 p.m. 7:00 p.m. 6:00 p.m. 7:00 p.m. 5:30 p.m. 5:30 p.m. 6:00 p.m. 5:30 p.m. 6:30 p.m. 7:00 p.m. 7:00 p.m.</p>
<p>Thursday, June 27</p>	<p>Lakeshore Catholic Saint Michael</p>	<p>Vale Centre Niagara College, NOTL</p>	<p>7:00 p.m. 7:00 p.m.</p>